

Le dialogue entre synchronie et désynchronie à de multiples échelles temporelles: des interactions sensorimotrices à la créativité collective

Julien Laroche, Italian Institute of Technology (CTNSC, Ferrara, Italia)



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Embodiment of intersubjective time: relational dynamics as attractors in the temporal coordination of interpersonal behaviors and experiences

May, 2014

[Julien Laroche](#),^{1,2,*} [Anna Maria Berardi](#),² and [Eric Brangier](#)²

De-sync: Disruption of Synchronization as a Key Factor in Individual and

Collective Creative Processes Laroche, Bachrach & Noy (*accepted*, BMC Neurosciences)

May, 2024

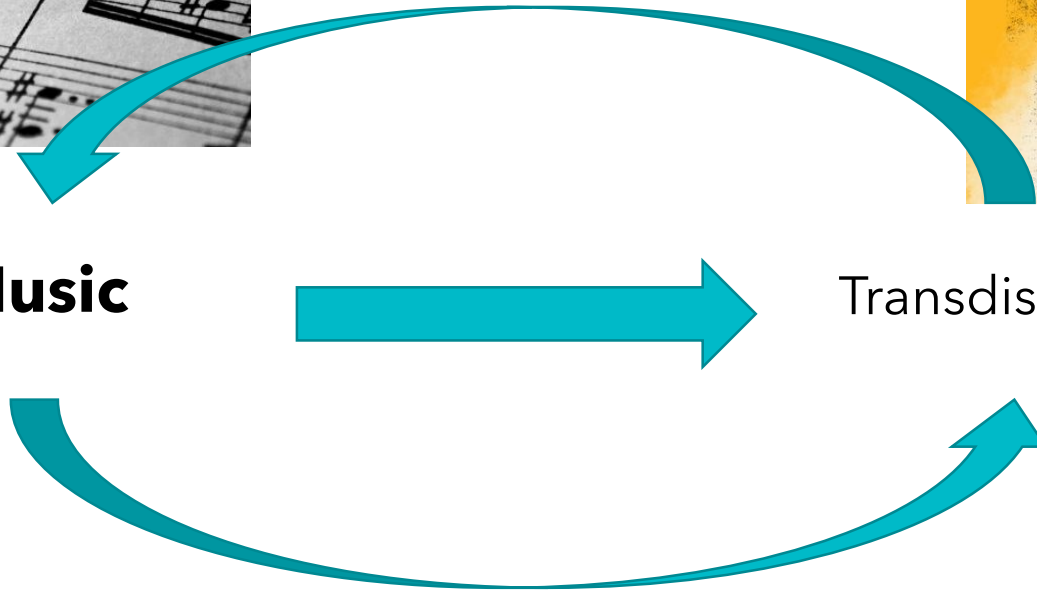


Doing & Knowing



Music

Transdisciplinary **Sciences**



Doing & Knowing



Perception

1st person experience

3rd person observation

Action

From anecdotal musical insights to experimental psychology

Time is multiscale, and scales are inter-related

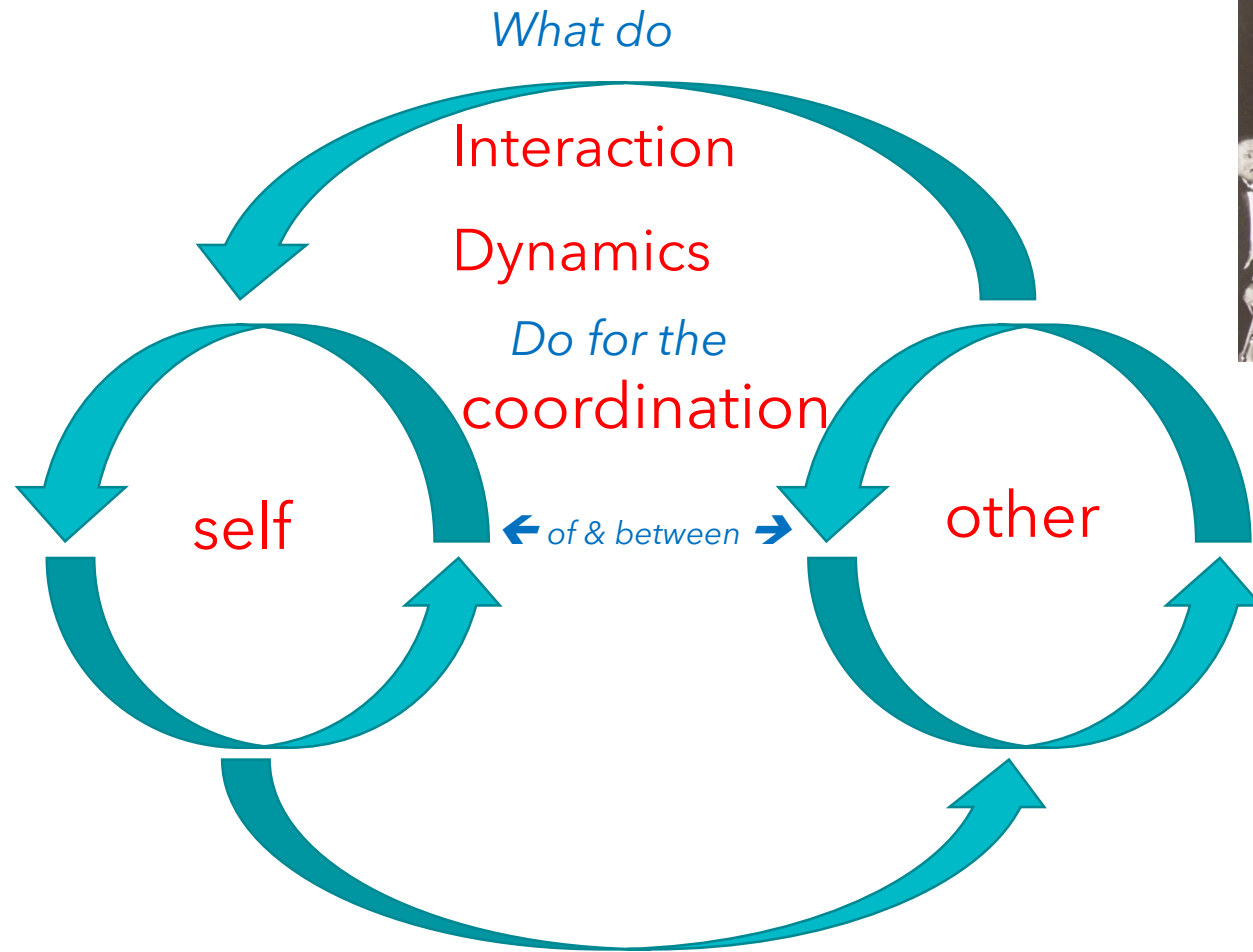
Agency is distributed - e.g., when a group collapses

Rhythmic stability emerges from the reciprocal interactions between fluctuating components



Multiscale multi-agent coordination

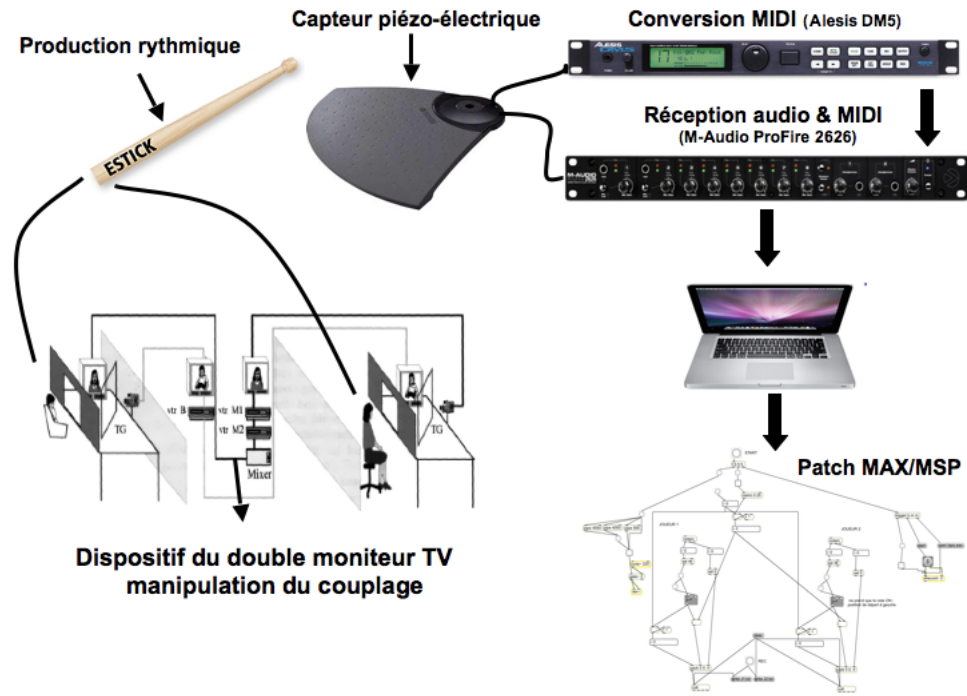
Thèse (2009-2013) --> Entimement (2019-2023)



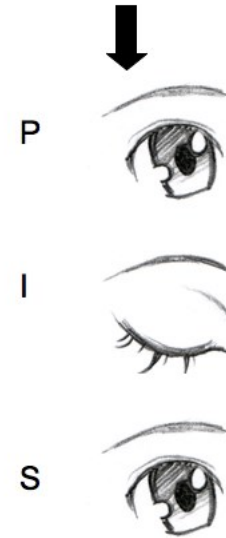
Your body, my body, our coupling moves our bodies

Guillaume Dumas ¹, Julien Laroche ², Alexandre Lehmann ³ 2014

Share Pace

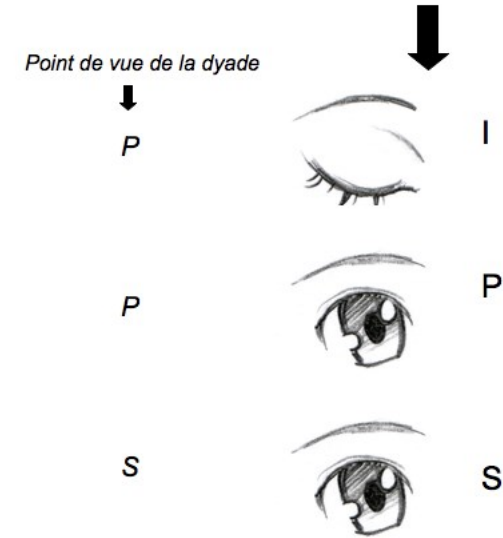


Point de vue du participant 1



Point de vue du participant 2

Point de vue de la dyade



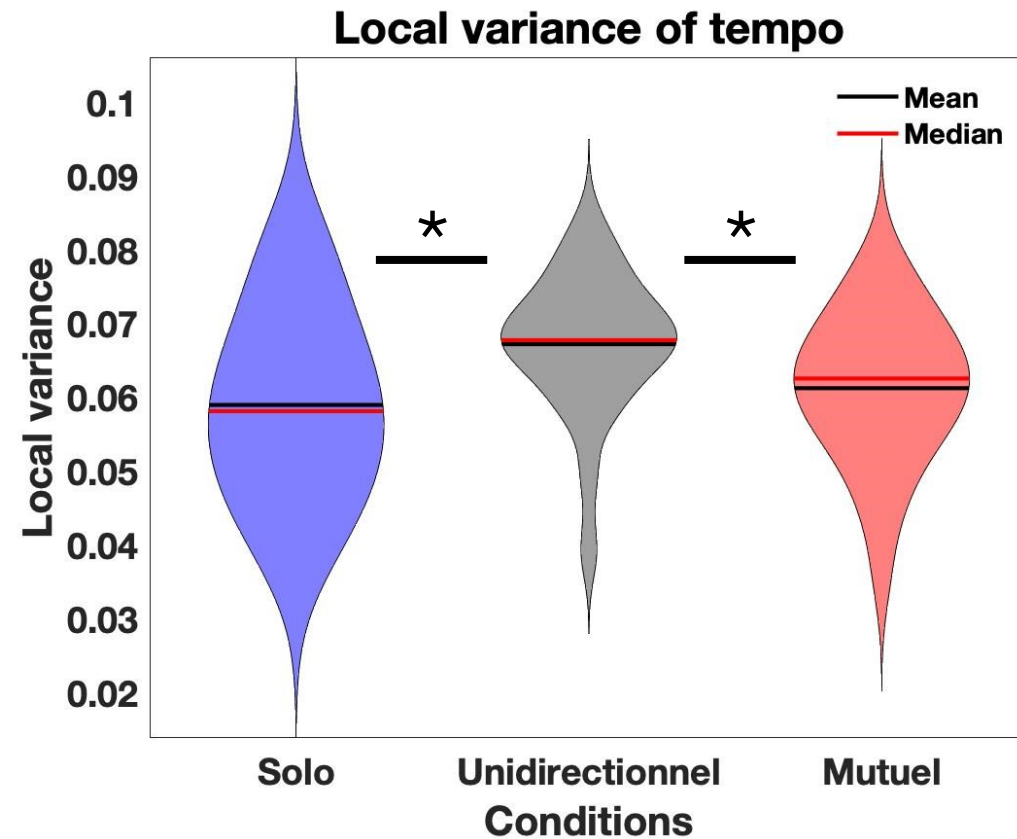
Laroche et al. (*in prep* « for next year » since 2011)

I = Individuel / solo

P = pseudo-interaction / unidirectionnel

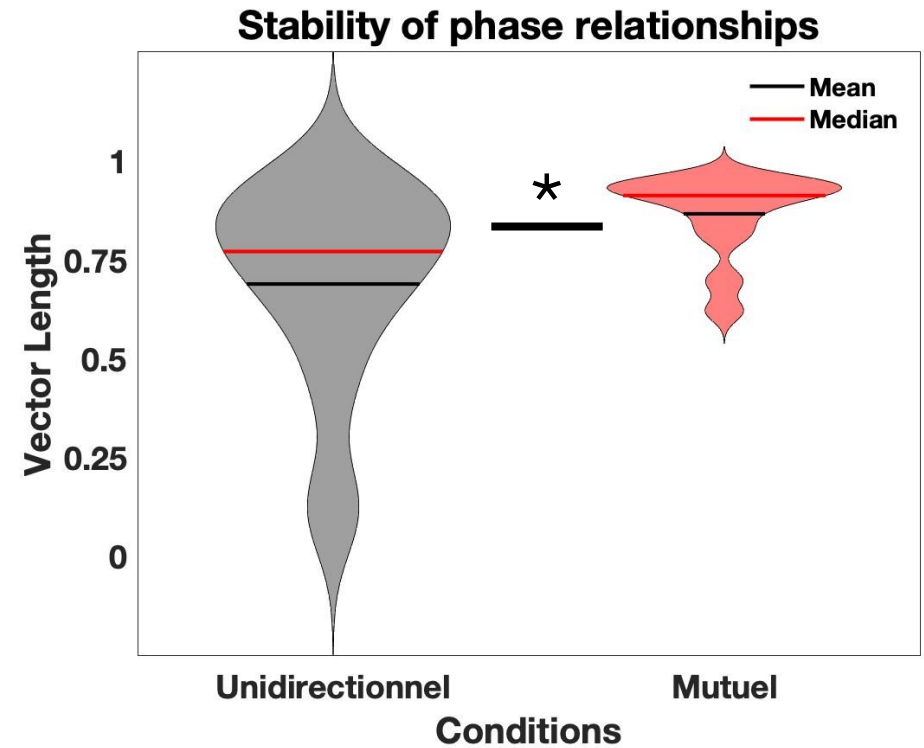
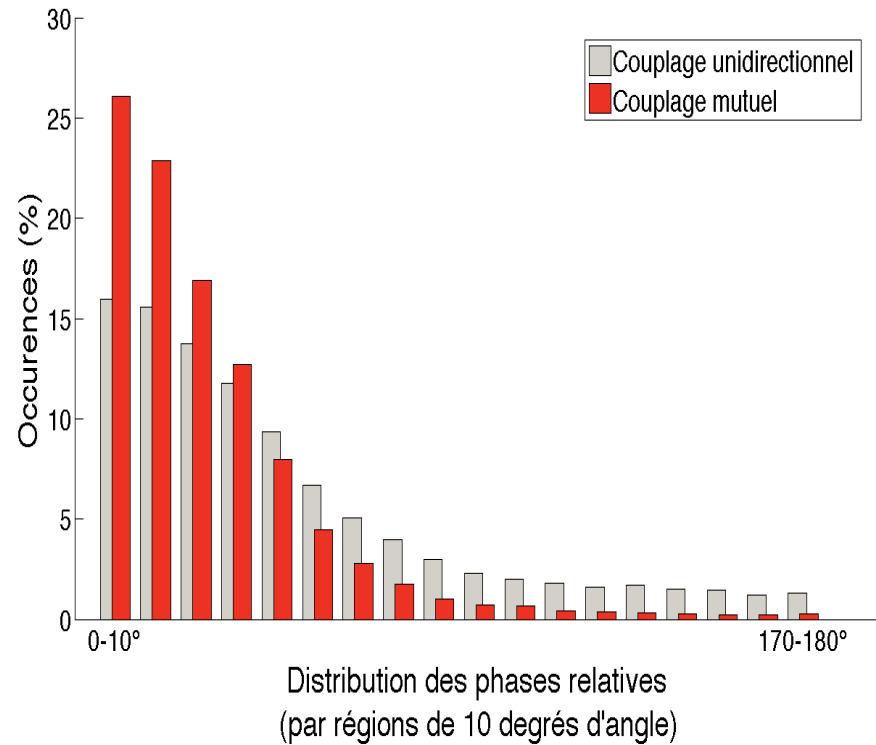
S = social / mutuel

Individual stability (short term)



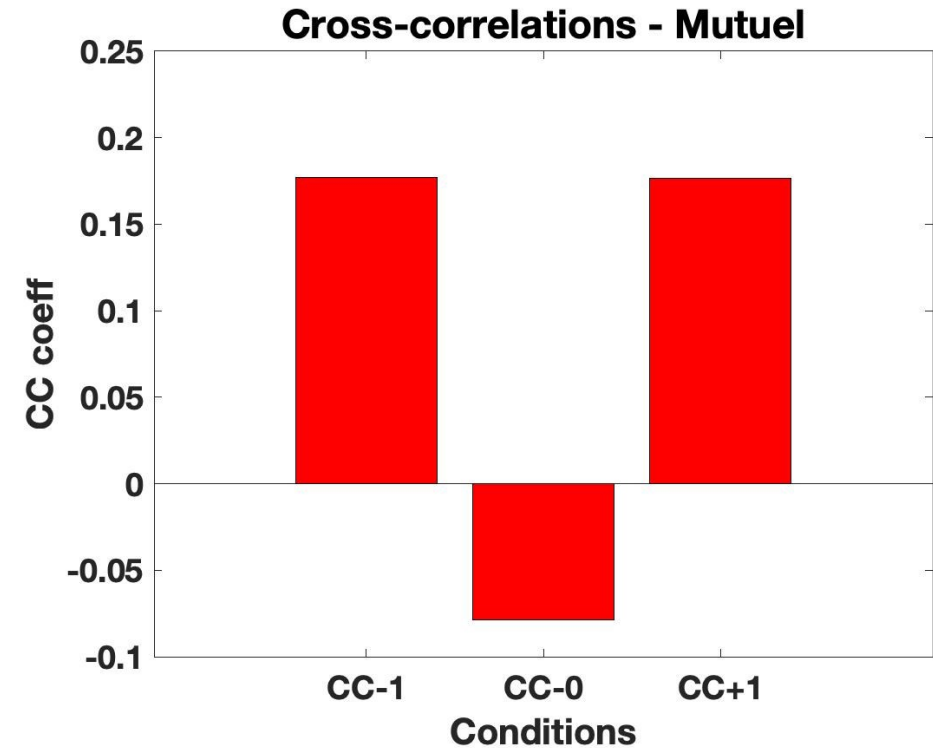
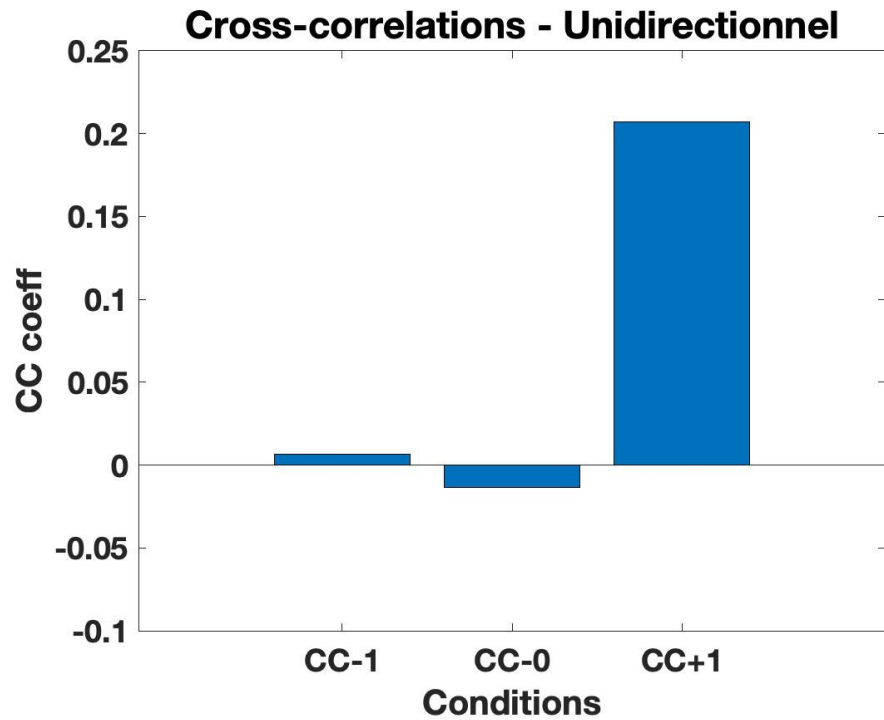
Interacting mutually has no cost !

Collective Stability



Mutual interactions = more synced (accuracy and stability)

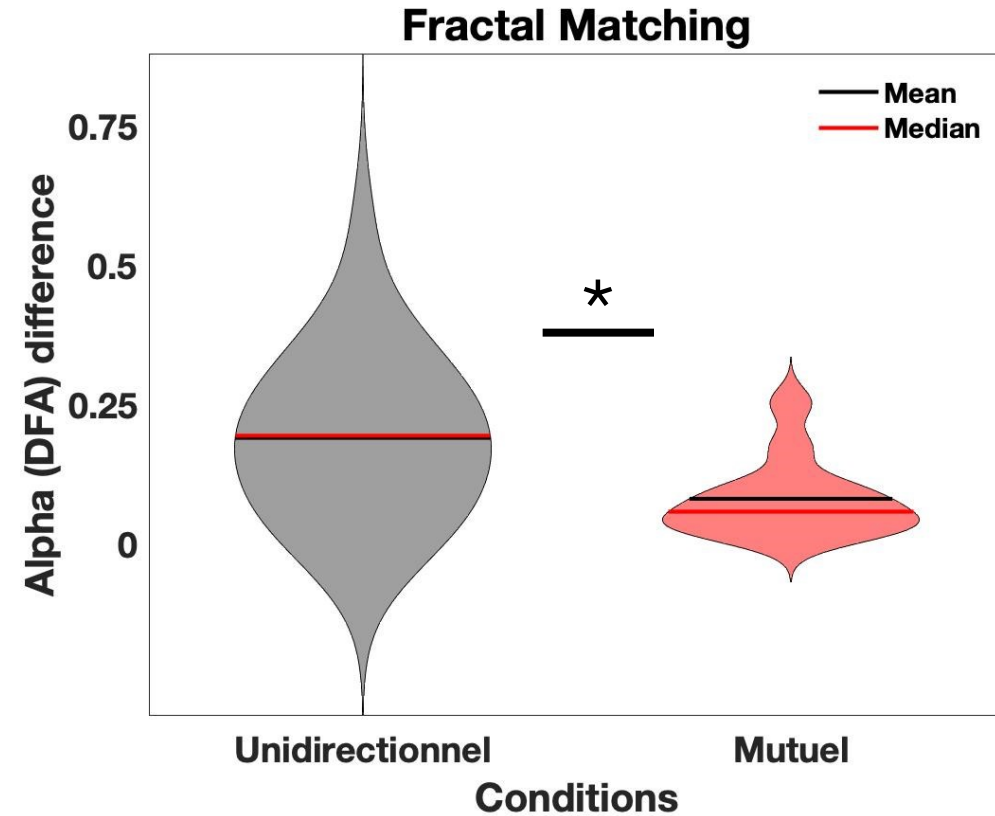
Short term cross-correlations



Tracking the other at lag +1,
Slightly opposite velocities at lag-0

Long term correlations matching

Alpha moyen = 0.78

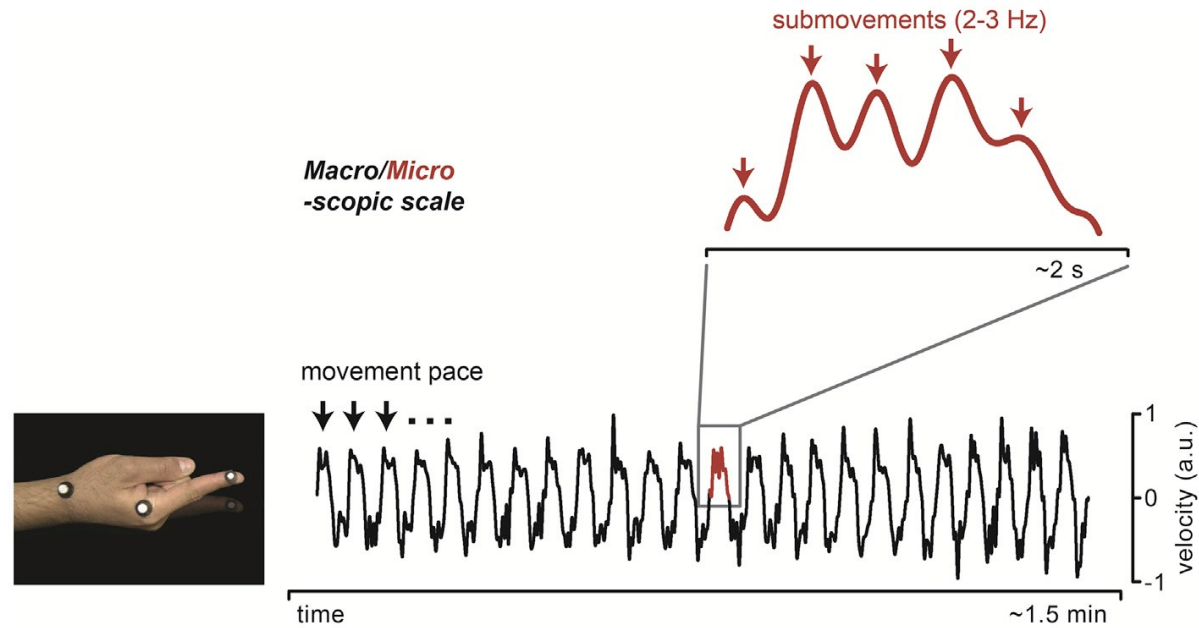


Mutuel = more complexity matching

Take home

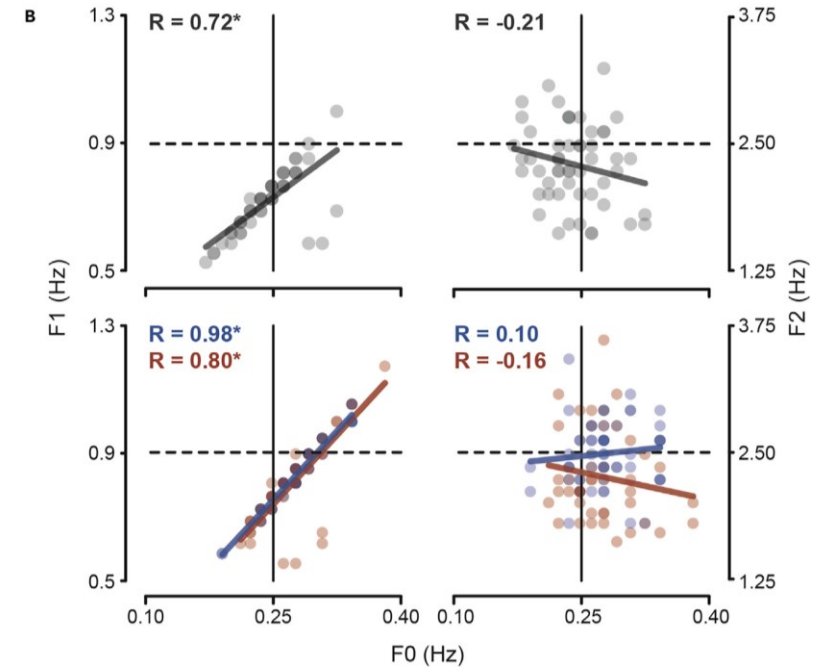
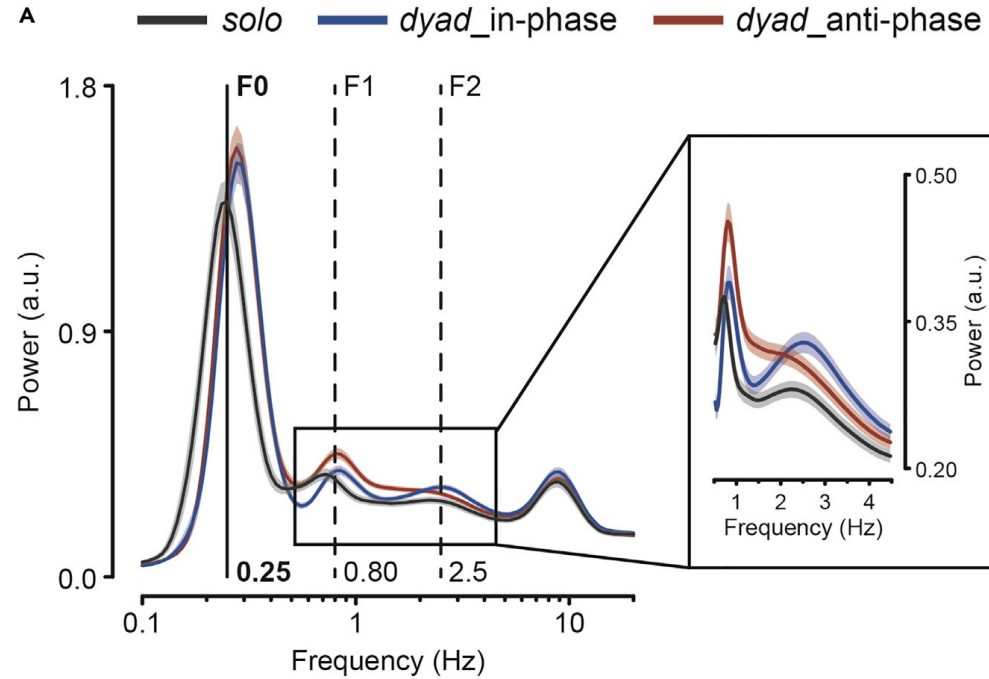
Mutuality = **more** (collective & positive **effects**) for **less** (individual) **efforts** + **multiscale / complex** coordination

Submovement coordination



Movements are made of smaller sensorimotor units: submovements

Submovements coordination

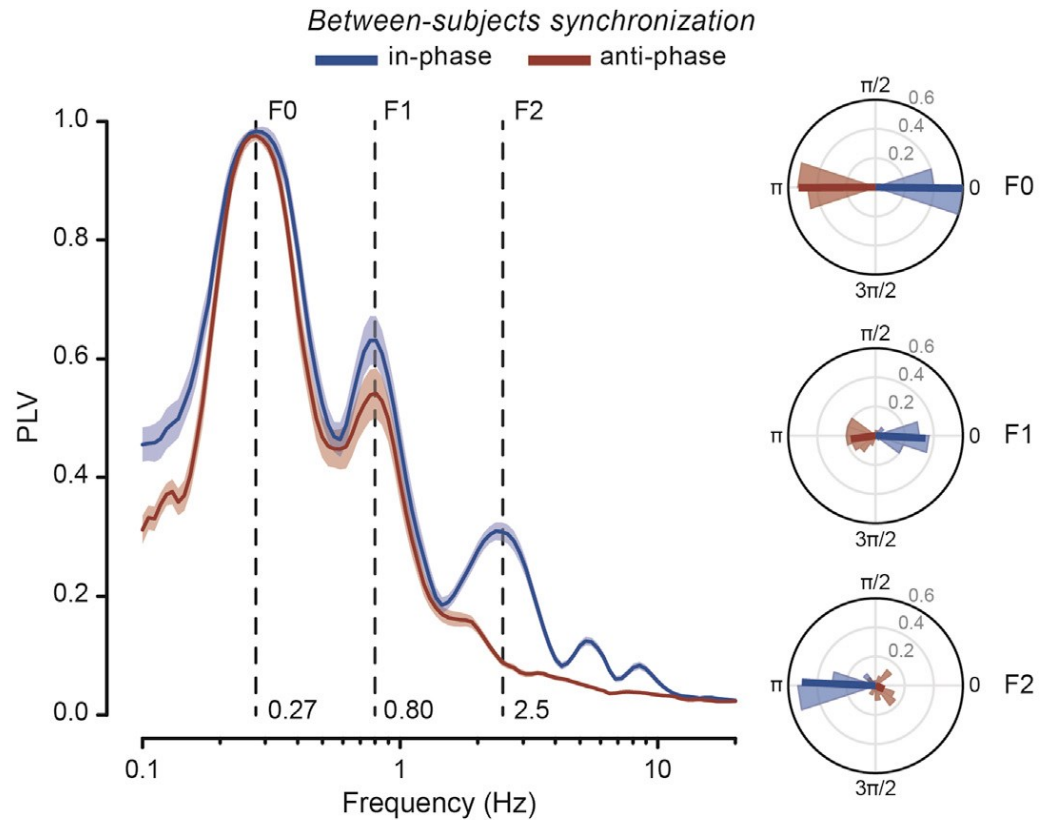


Slowing down the pace of movement eases the observation of their periodicity

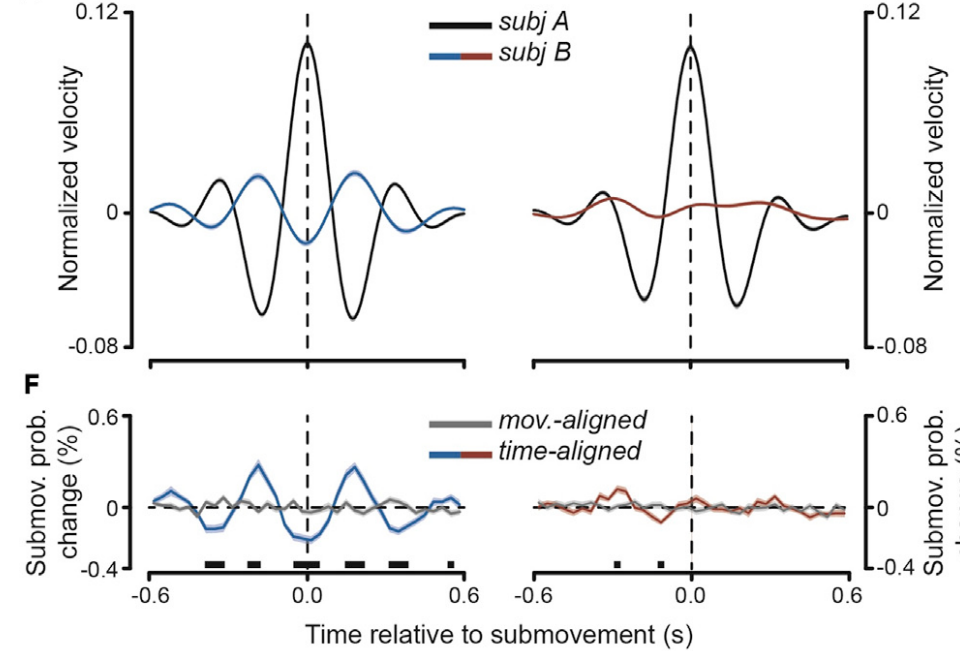
Interpersonal synchronization
of movement intermittency

Submovements coordination

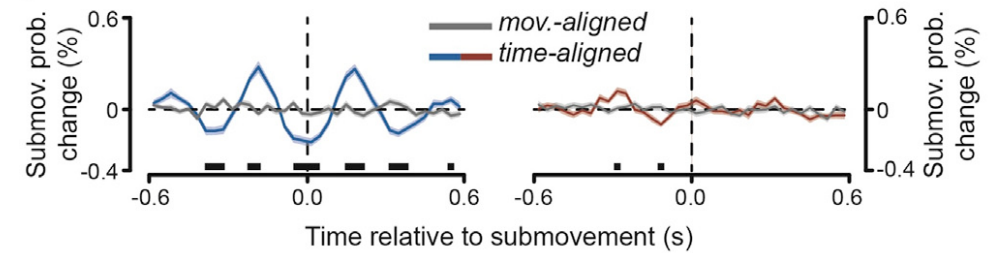
A



E



F

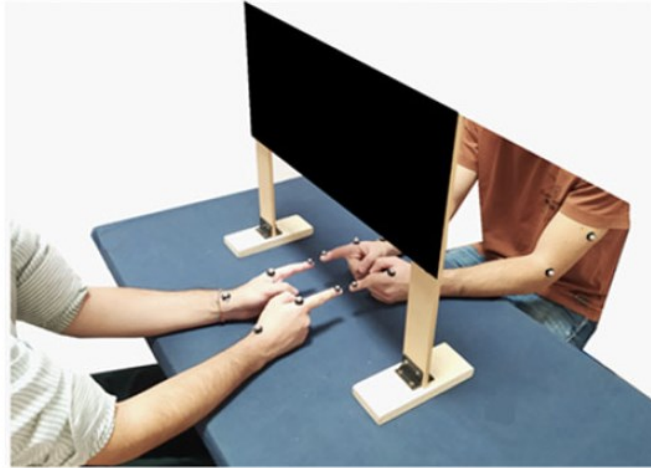


When 2 people coordinate (slow) movements in phase, they also coordinate their submovements.. in anti-phase

Submovements coordination

task

(a) *dyadic*



(c) *solo*

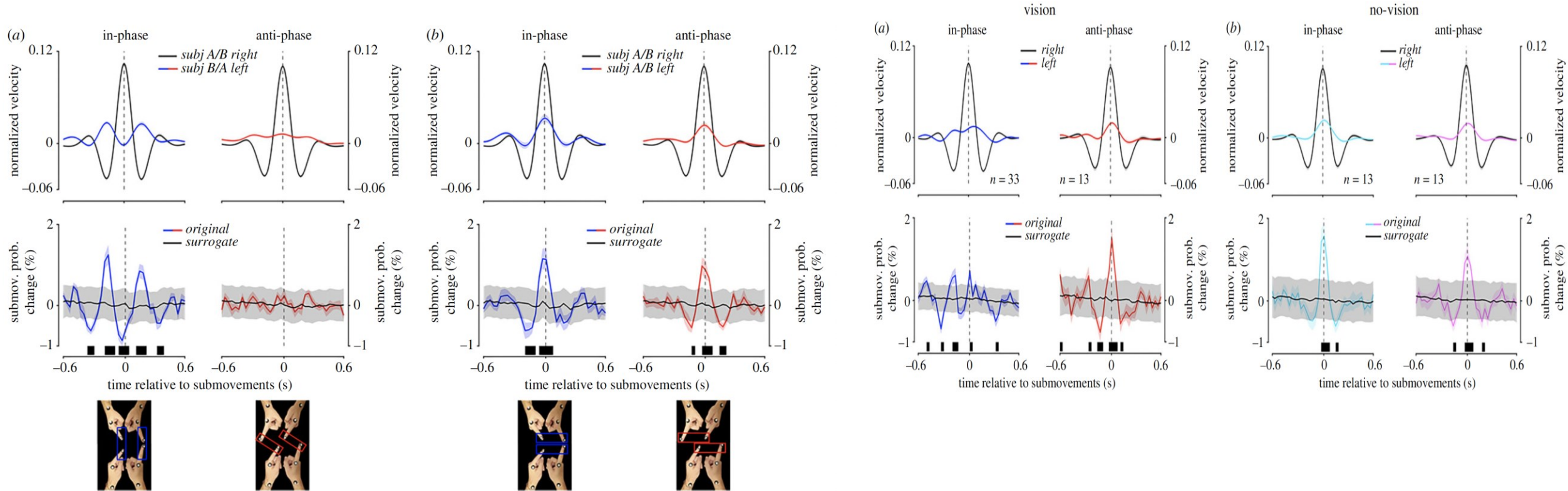


What about intrapersonal submovement coordination ?

The microstructure of intra- and interpersonal coordination

Giovanni Nazzaro, Marco Emanuele, Julien Laroche, Chiara Esposto, Luciano Fadiga, Alessandro D'Ausilio and Alice Tomassini ✉

Submovements coordination



Own submovements are coordinated in phase in solo without vision or when interacting with an Other. In solo with vision: mixed patterns (in & anti-phase)

Anti-phase patterns of submovements = vision-based motor coordination by intermittent correction.
In-phase patterns = motor control of one's individual effectors not based on visual feedback.

Audiomotor submovements coordination

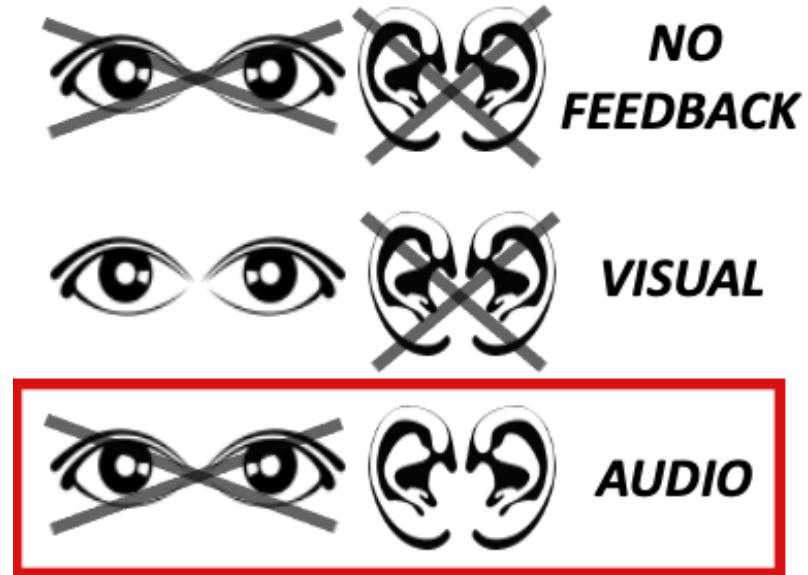


Is submovement coordination a consequence of visuo-motor processes ? Or is it a domain-general feature ?

Let's try with audiomotor control..

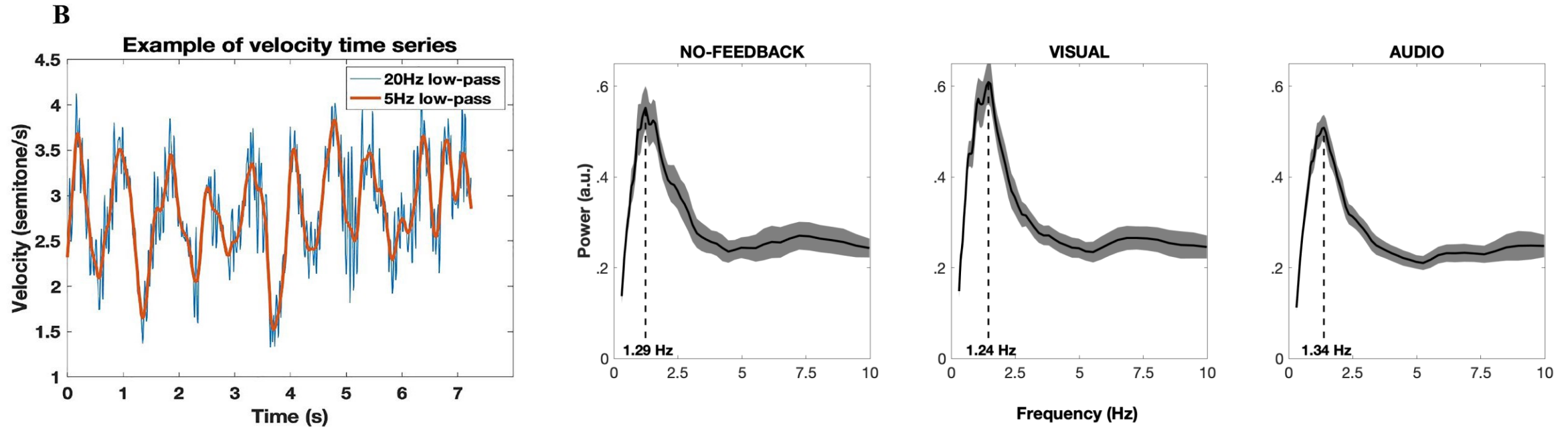
Submovements across modalities

MODALITY



But first.. are submovement properties modality-specific at all ?

Audiomotor submovements coordination

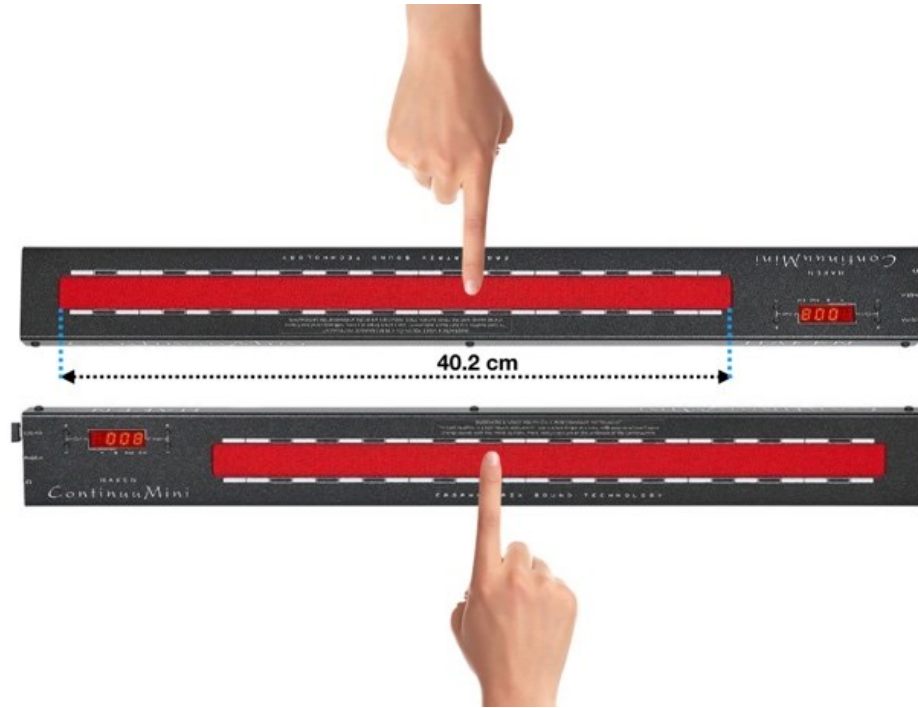


Submovements appear clearly in audiomotor control

But they are not modality specific at all (or specific to task constraints)

Audiomotor submovements

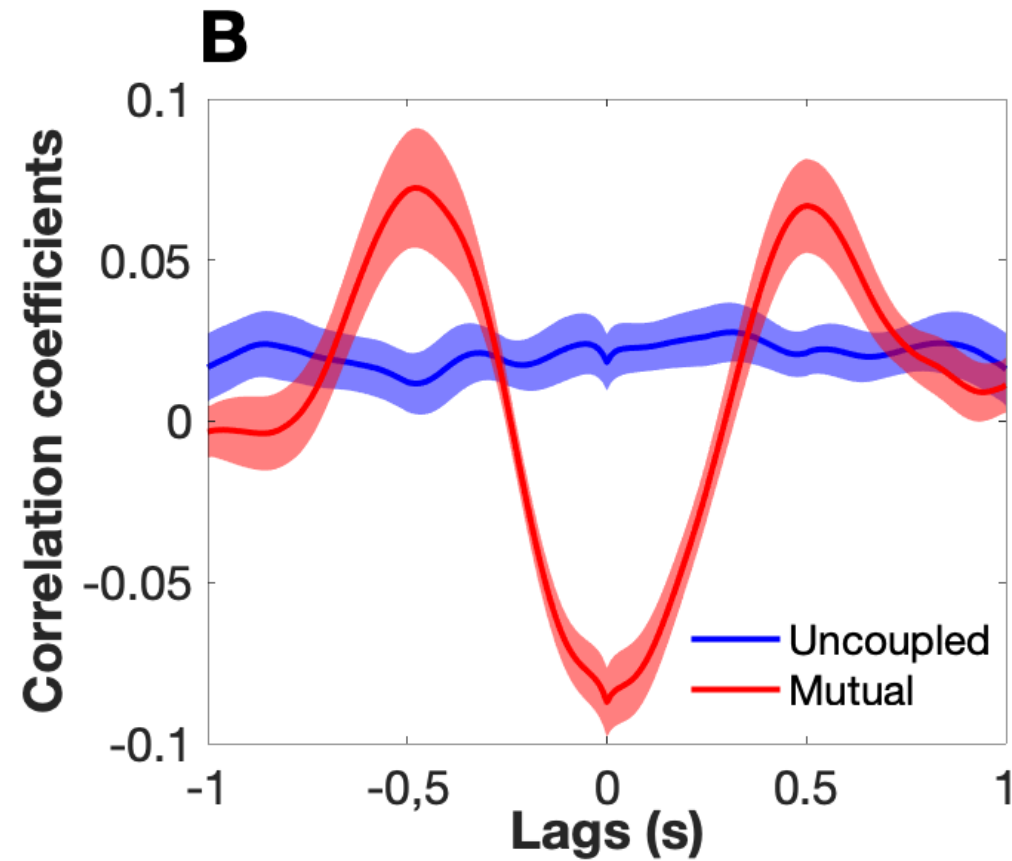
Interpersonal coordination



Can't transpose from visual to auditory..

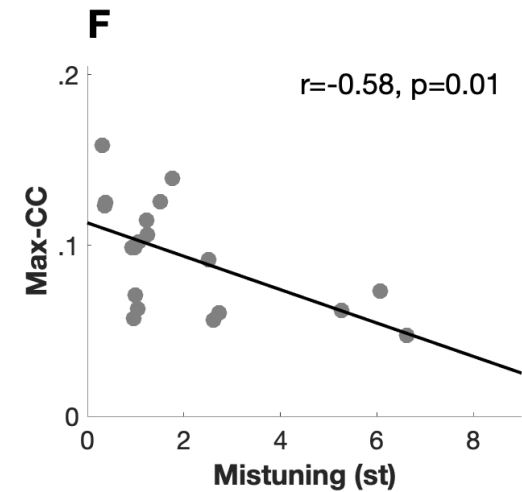
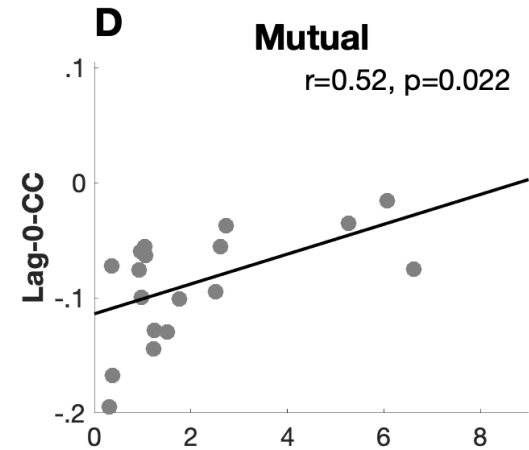
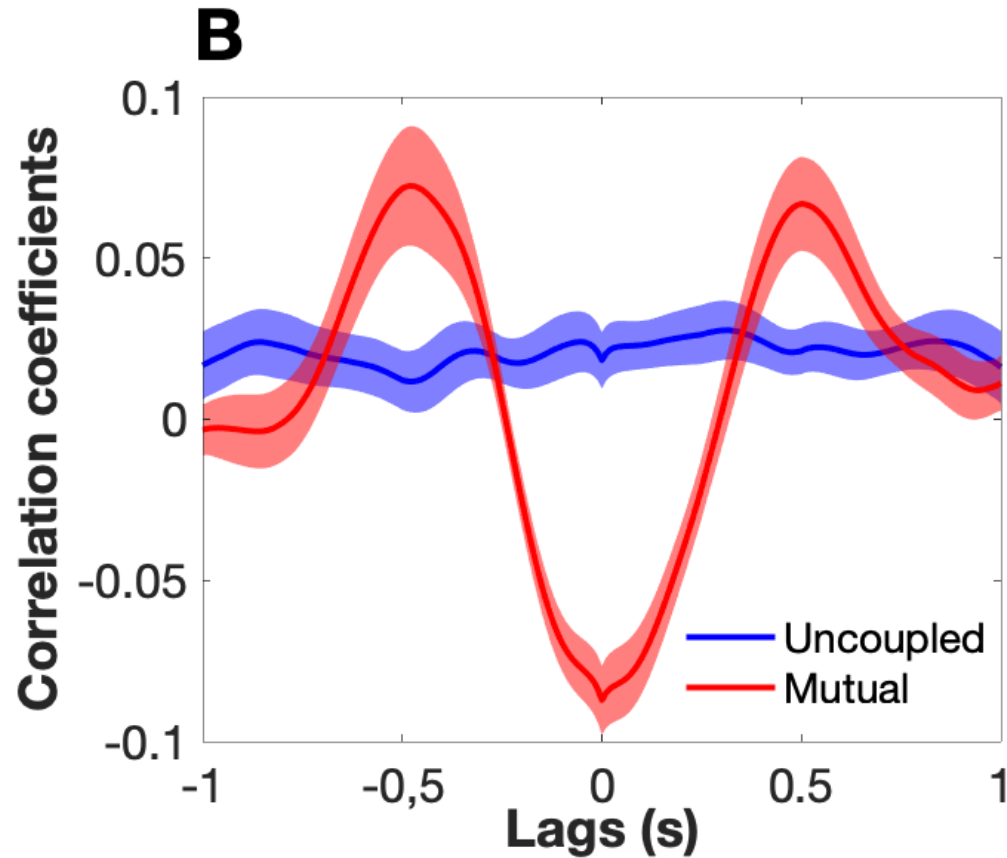
novel task: stabilizing the feedback of the relation itself

Audiomotor submovements coordination



Anti-phase submovement coordination across persons

Audiomotor submovements coordination



Anti-phase submovement coordination across persons

The more pronounced the submovement pattern, the more in tune they were at the movement level

Sensorimotor coordination in the jazz studio



The art of participatory time making

And the practice of the dialectic between sync & desync

Sensorimotor coordination in the jazz studio

Evans (2011), Gratier et al. (2017), Laroche et al. (*in prep*)

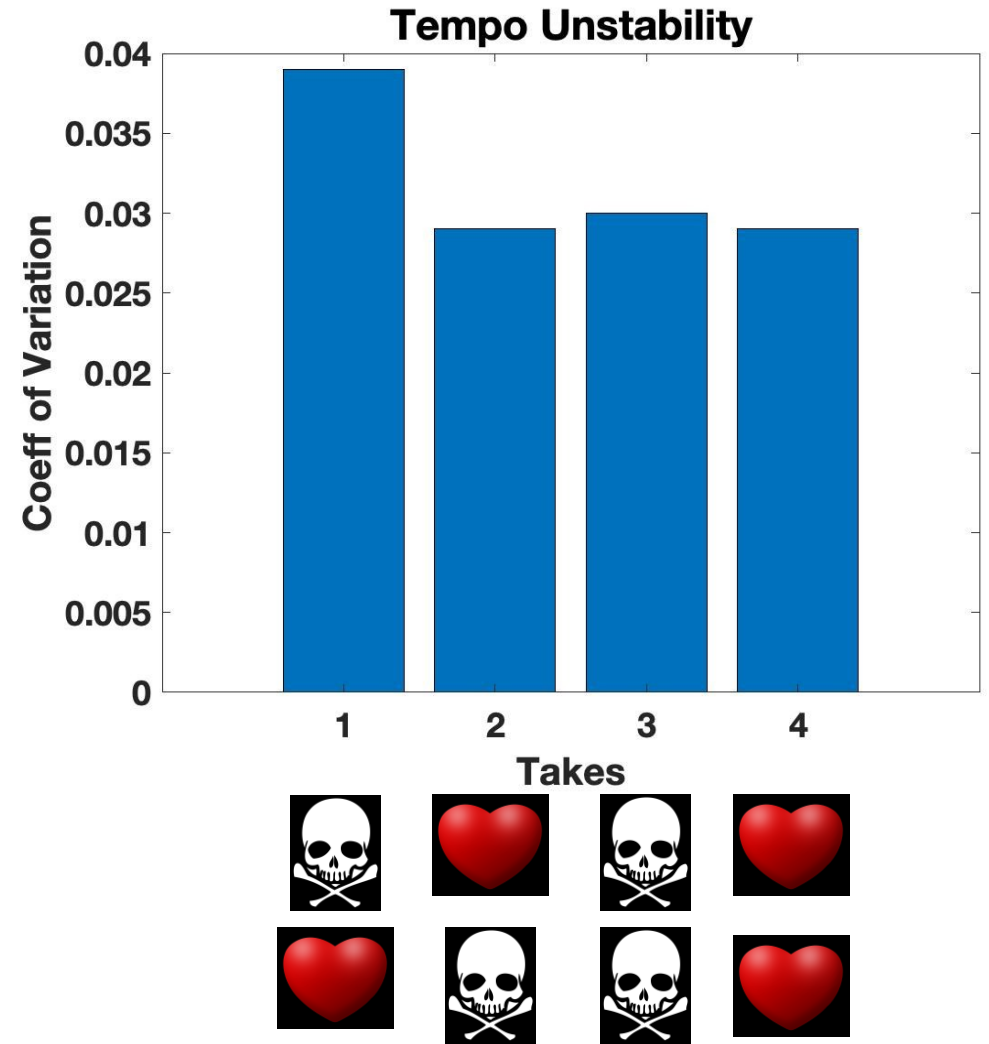
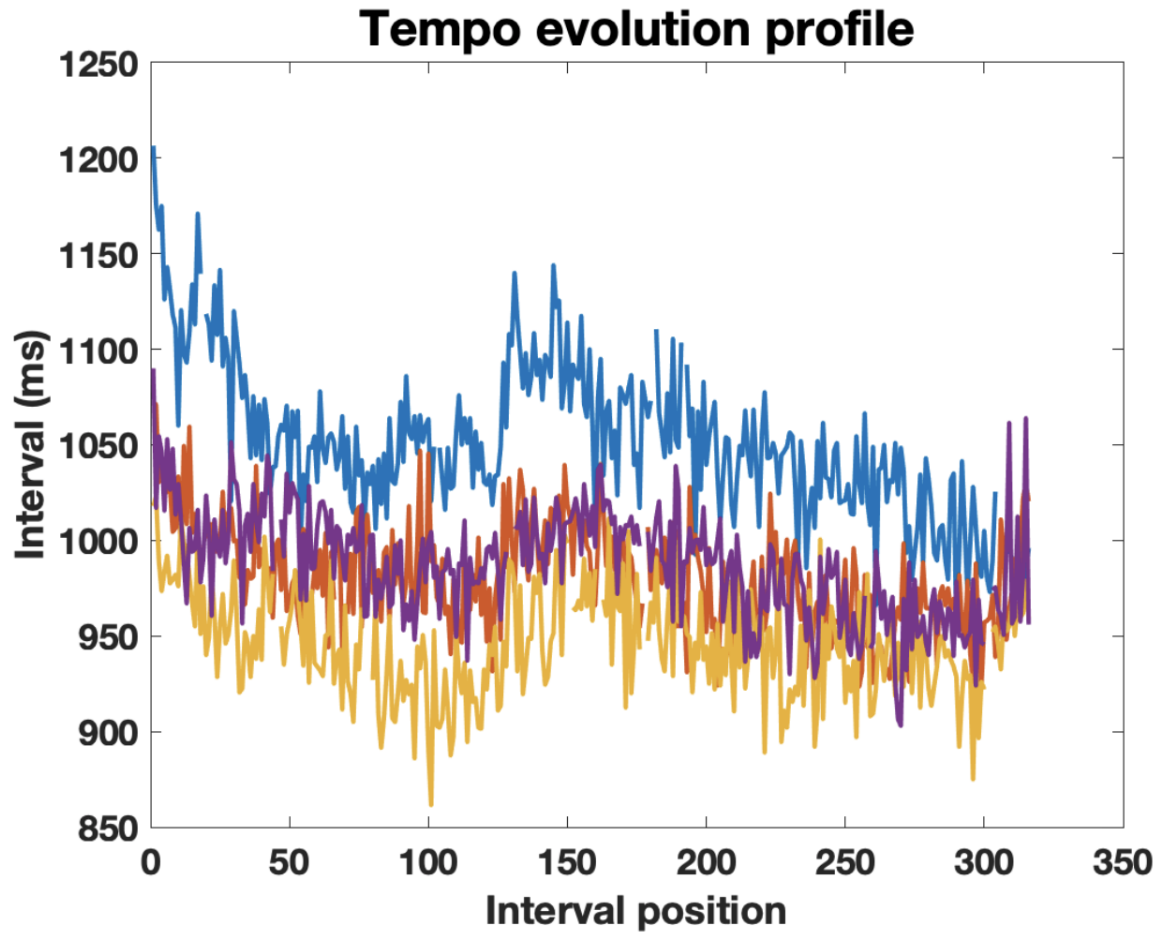
Sensorimotor coordination in the jazz studio

Evans (2011), Gratier et al. (2017), Laroche et al. (*in prep*)

	DRUM	BASS	
TAKE 1			Dreamy vs Tempo wandering + errors
TAKE 2			Tight vs not finding each other
TAKE 3			Tense
TAKE 4			YES

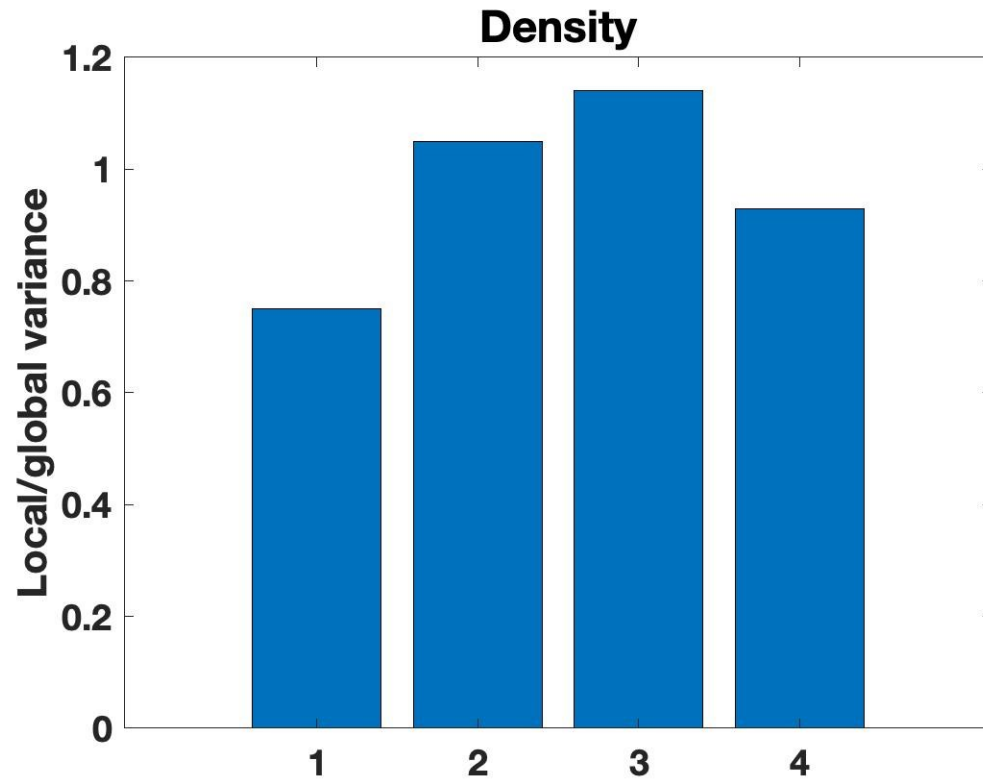
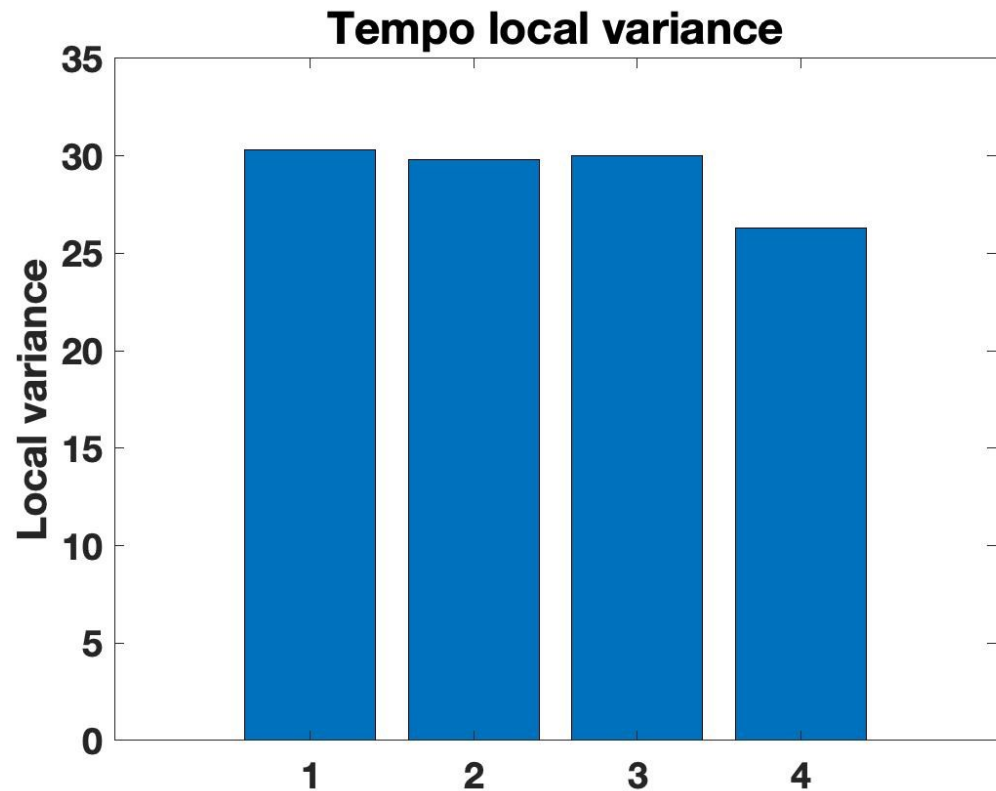
Tense discussion on the relational timing between bass and drum: verbal then musical negotiation

Gobal tempo fluctuations



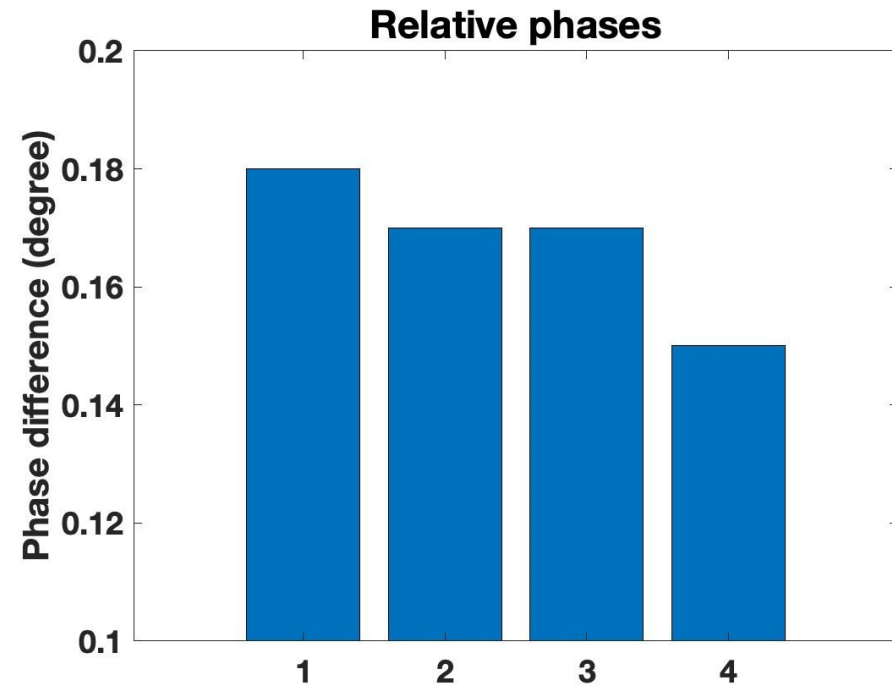
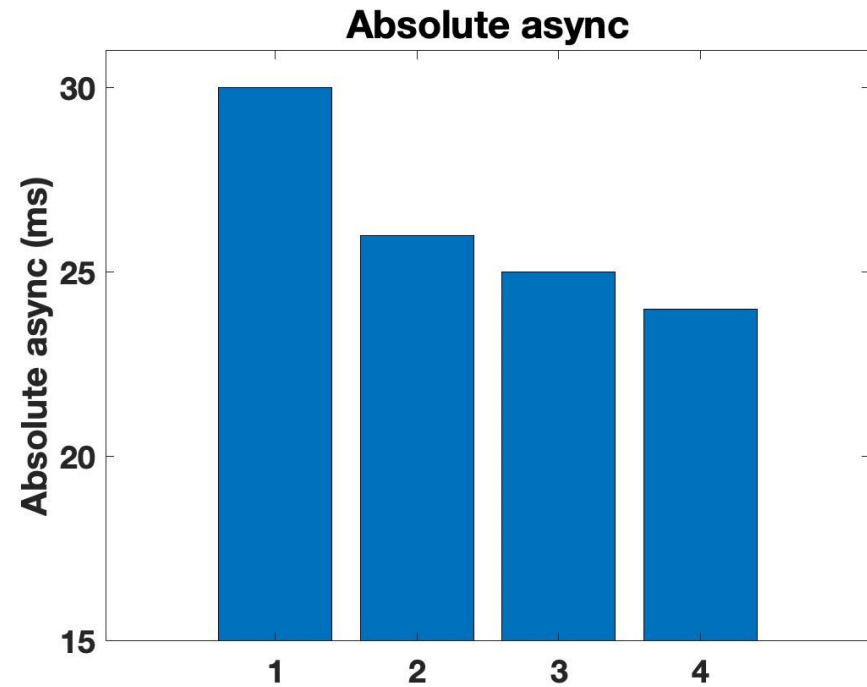
Take 1 = more global fluctuations indeed

Local + cross-scale tempo fluctuations



Take 1 fluctuations timing lives in the long term,
Take 3 in the short term, take 4 in the in between

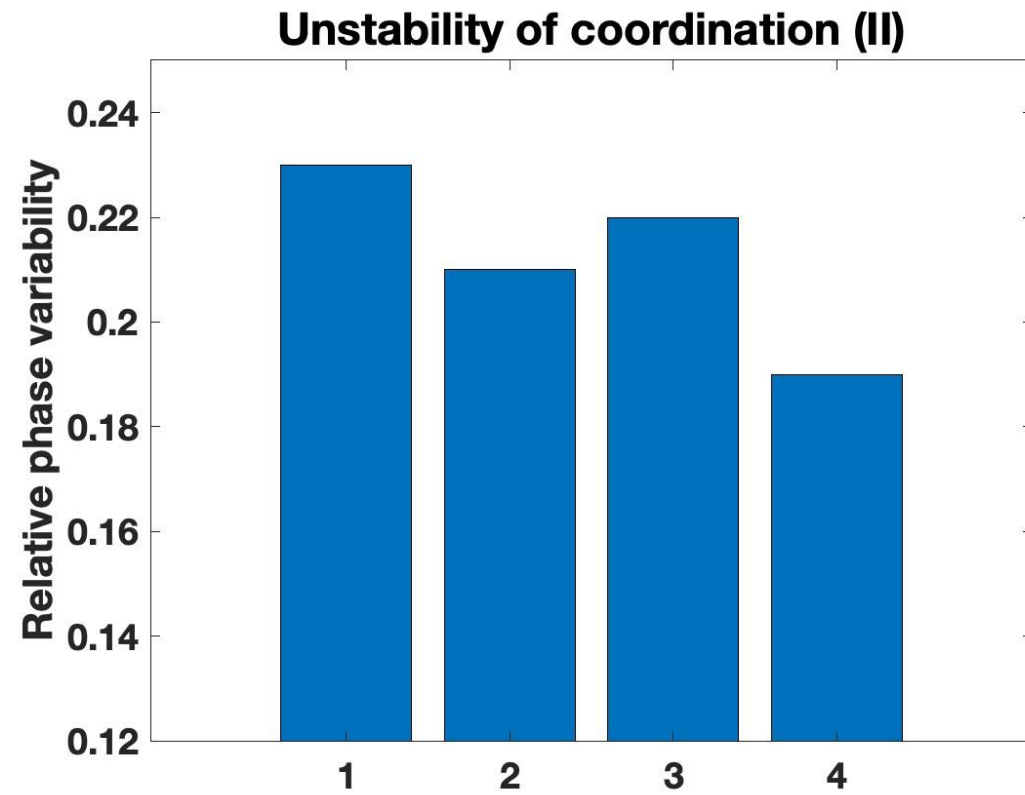
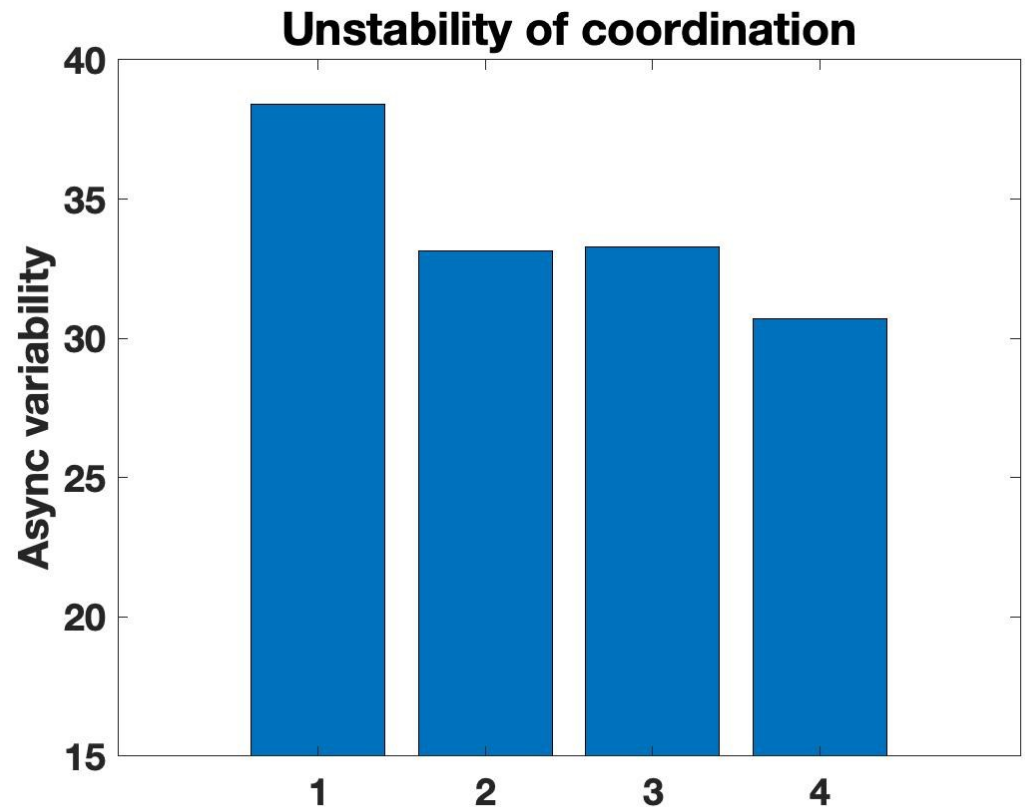
Degree of synchronicity (beat level)



Take 1 is less synchronized

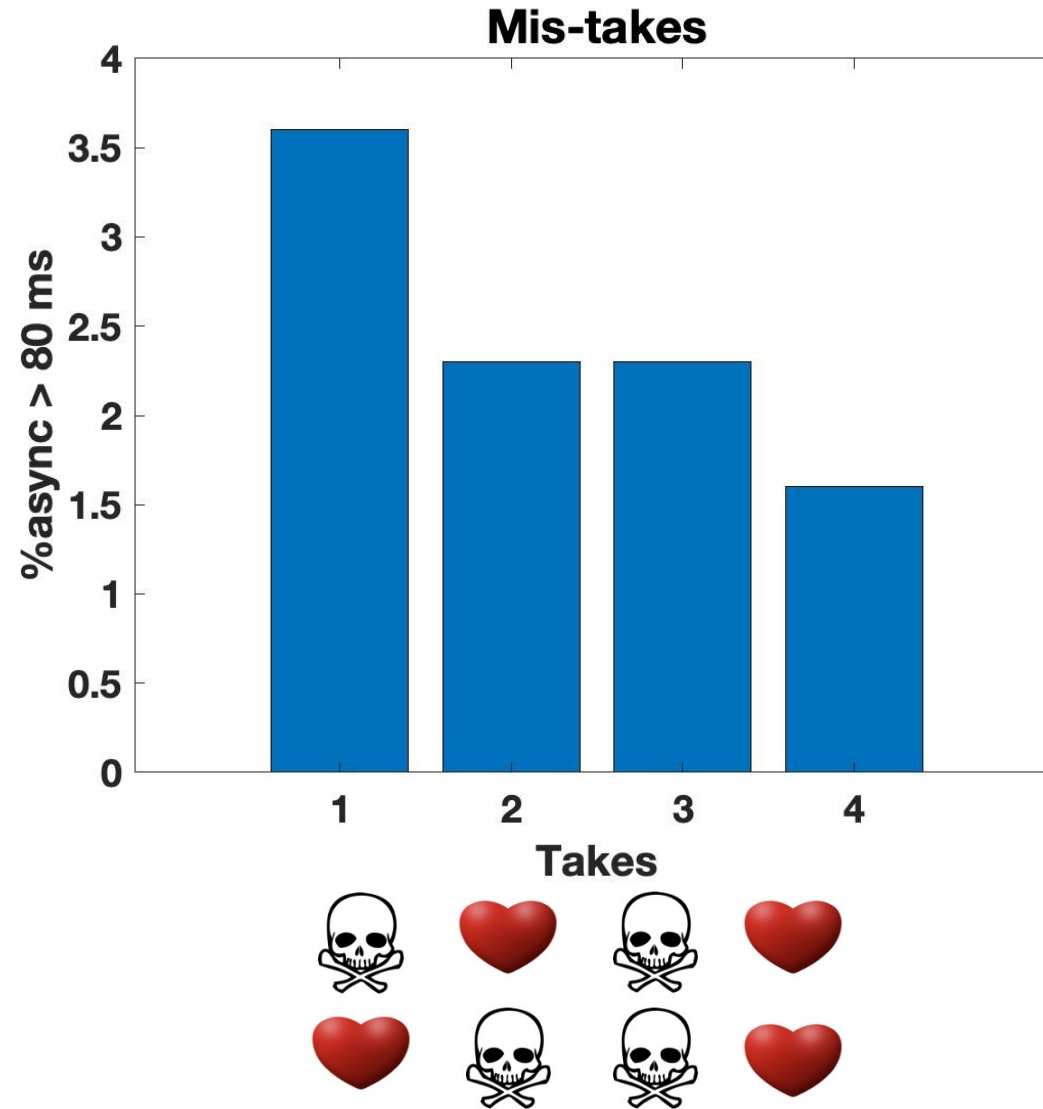
(This is what the bass player like - and the drummer hates)

Beat coordination stability



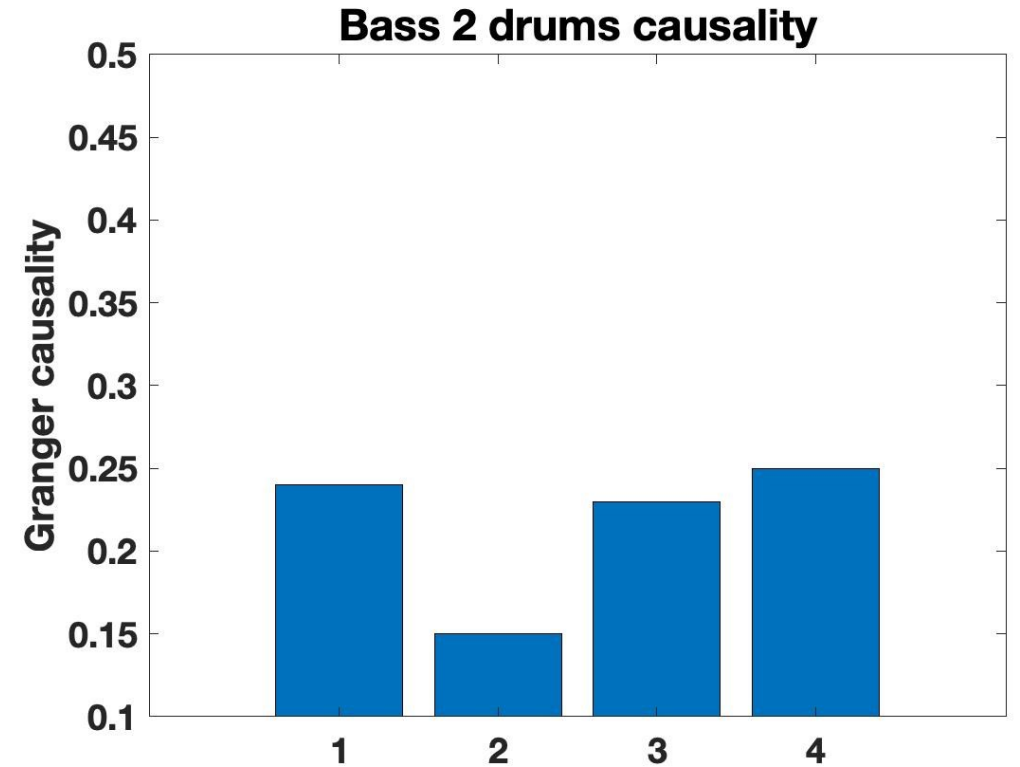
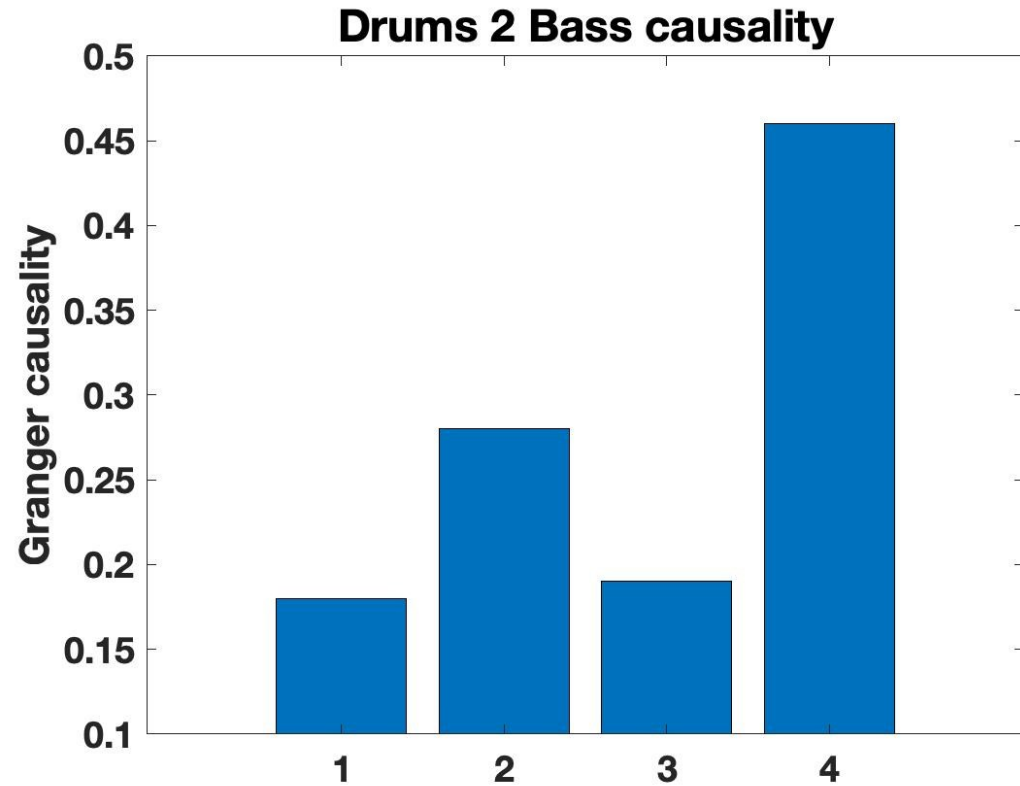
Take 1 is less stable (take 4 a bit more ?)

Amount of mistakes



More in take 1, les in tke 4

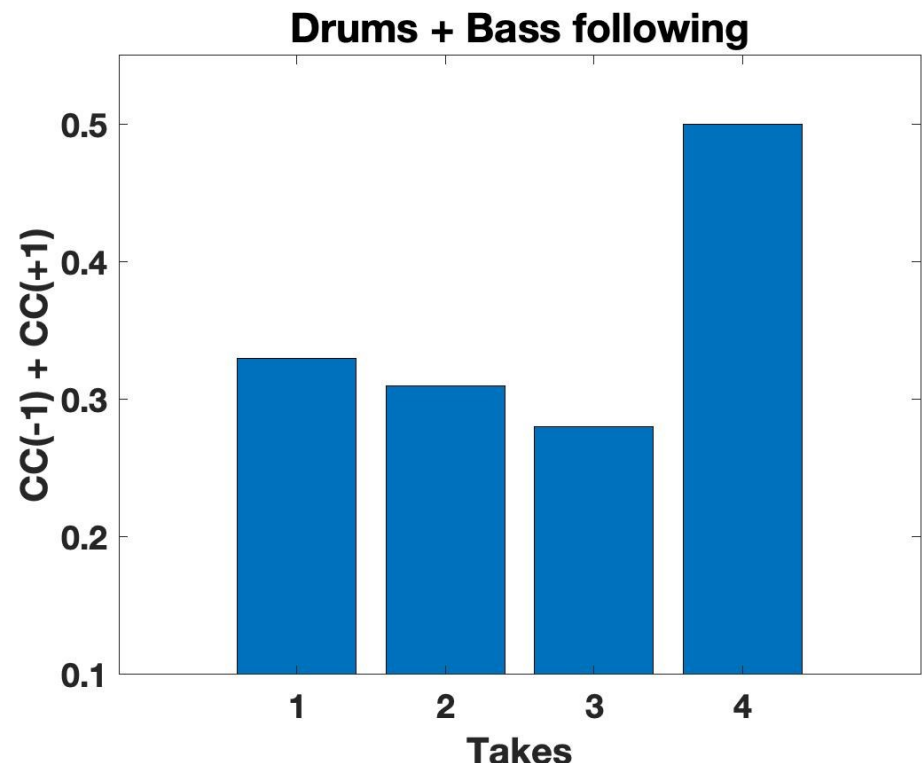
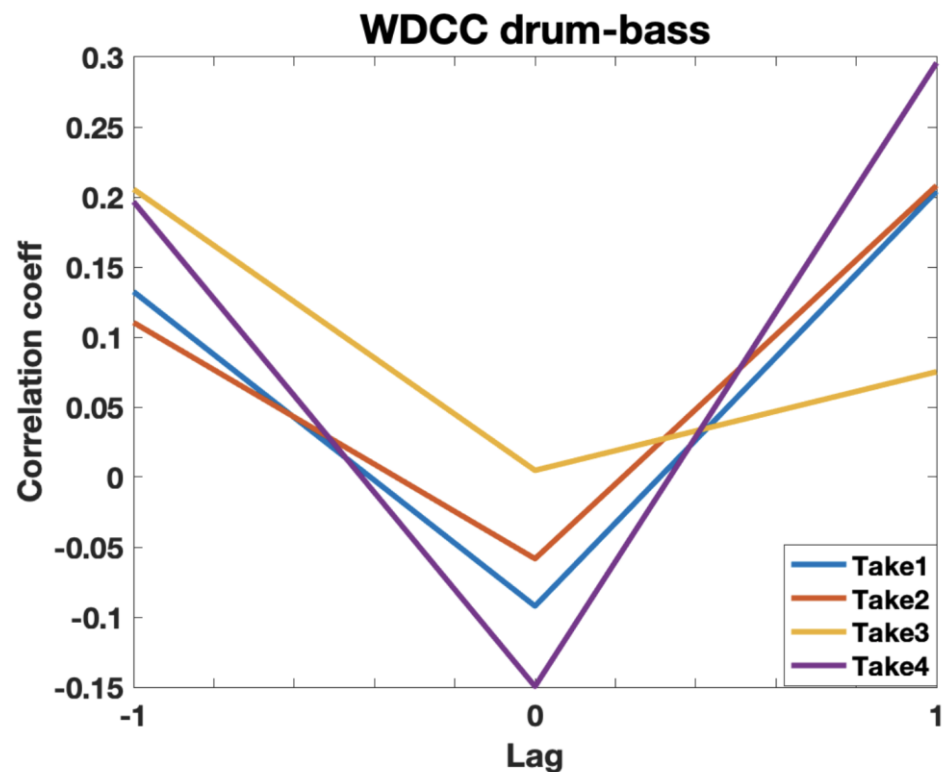
Influences between players



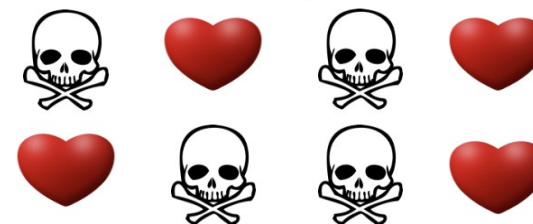
Drummer likes to be followed

Bass player does not like not being followed

Listening / following each other



Drums <- Follow -> Bass



Overall, way more following in take 4, and more negative correlation in real-time

Take (5) home

Synchrony, as a product, (unsurprisingly) matters

But

Synchronization, as a process, matters even more

**De-sync and entropy:
resources, not problems !**

Creativity

A *mental* quest for *novelty* led by *individuals* ?

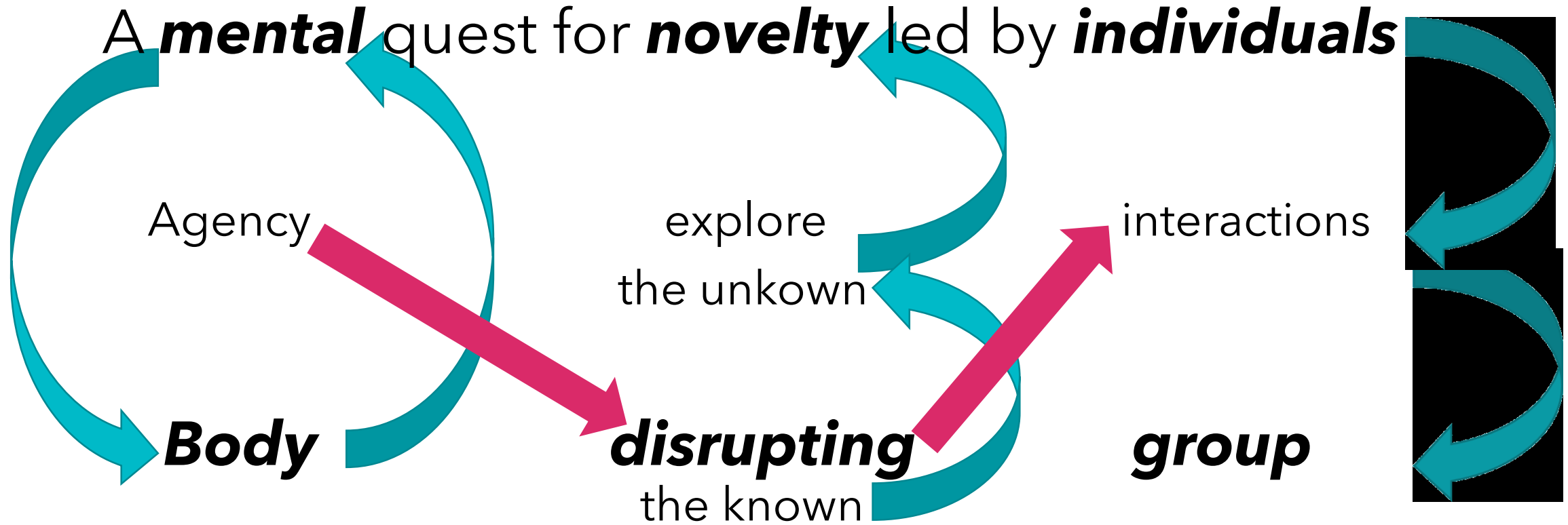
The image shows a Google search interface for the term "creativity". At the top, the Google logo is on the left, and the search bar contains the word "creativity". To the right of the search bar are icons for voice search and image search, and a user profile icon with the letter "J". Below the search bar, there are navigation tabs for "Tous", "Images", "Livres", "Actualités", "Vidéos", and "Plus". To the right of these tabs are "Outils", "Enregistrée", and "SafeSearch".

Below the navigation tabs is a horizontal carousel of related search terms: "creative mindset", "creative images", "instructional design", "dopamine", "artificial intelligence", "elearning", "creativity works", "freepik", and "n".

The main content area displays a grid of image search results. Each result consists of a thumbnail image, a source name, and a truncated title. The results include:

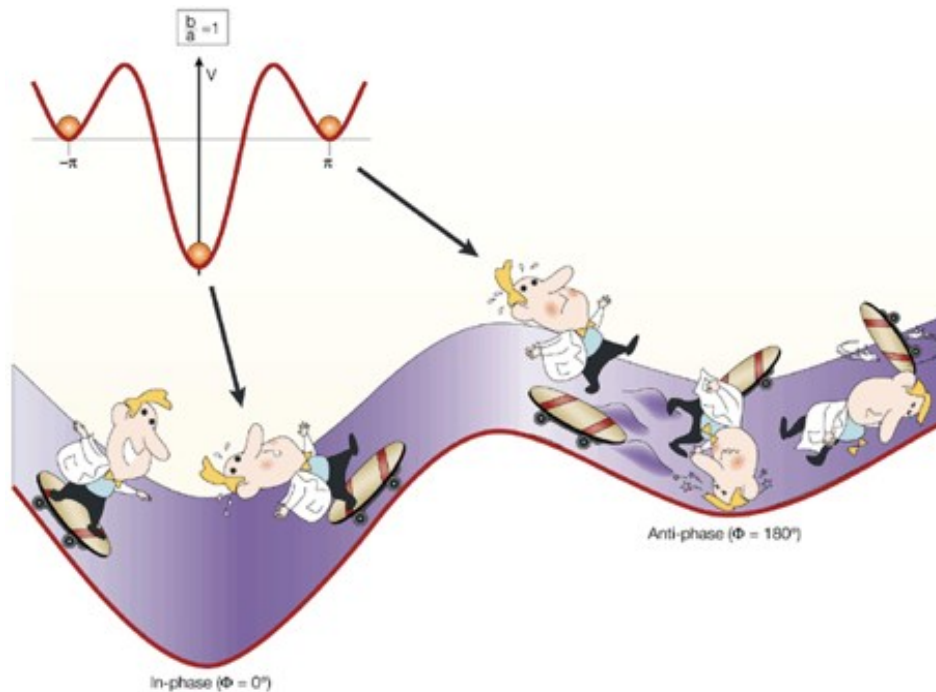
- Forbes**: The Intersection Of AI And Human ...
- Quartz**: How to prepare for a future where creativity ...
- Forbes**: Creativity Education Is Equally I...
- Mind Help**: What Is Creativity? Top 5 Mental Health Benef...
- Esprit Jeu.com · En stock**: Creativity - Jeux d'Ambi...
- Pinot's Palette**: 10 Scientific Facts A...
- Futurist Thomas Frey**: The Difference Between Human Creativity ...
- CASEL**: How Does Creativity C...
- Teamwork.com**: Creativity vs. Productivity: How t...
- Freepik**: Creativity Images - Free Downl...
- eSchool News**: 3 reasons creativity is esse...
- Litmos**: 8 Tips to Boost Creativity in eLearning | Litmo...
- The Conversation**: What creativity really is - and why ...
- blogs.illinois.edu**: Leading by Creativity | Illinois ...
- Philibert**: Acheter Creativity - Jeu d...
- Freepik**: Creativity Images - Free Downloa...
- eLearning Industry**: Creativity In Instructional Design - eLearning...
- NPR**: How Creativity Works': It's All In Yo...

Redefining creativity

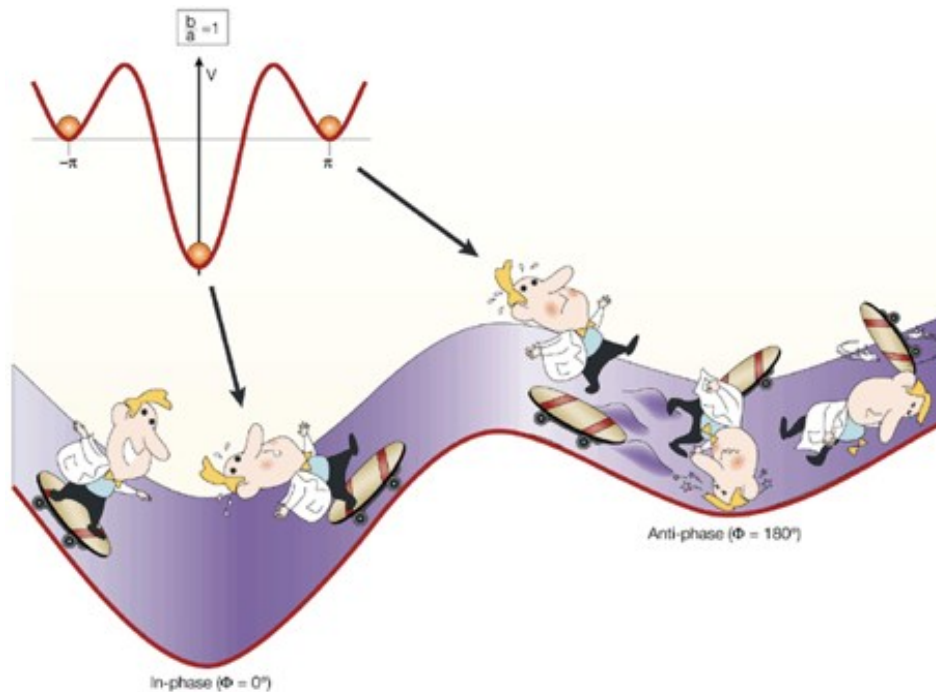


The exploitation of uncertainty by a group of agents through their embodied interactions

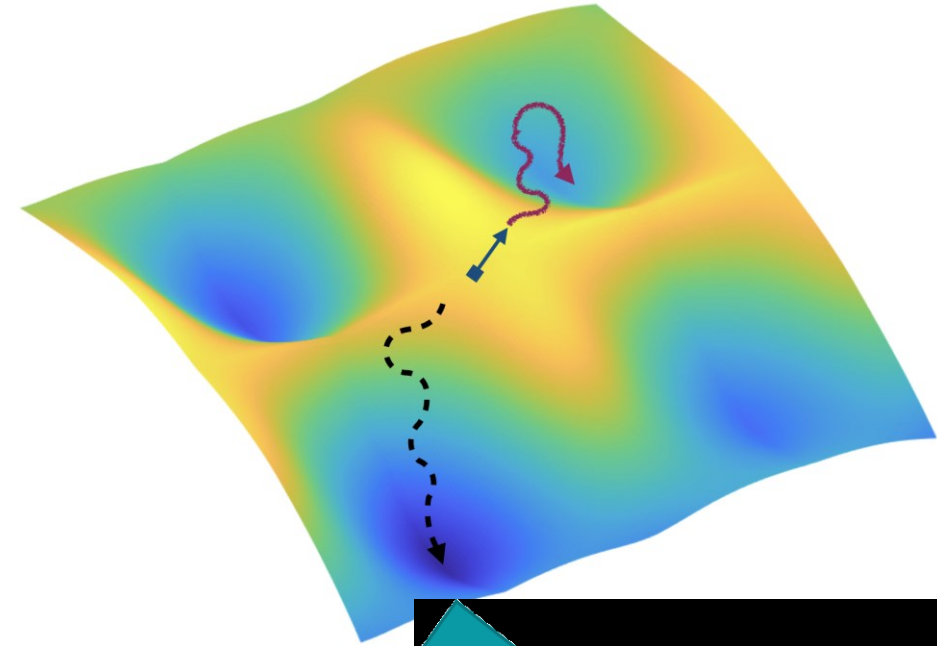
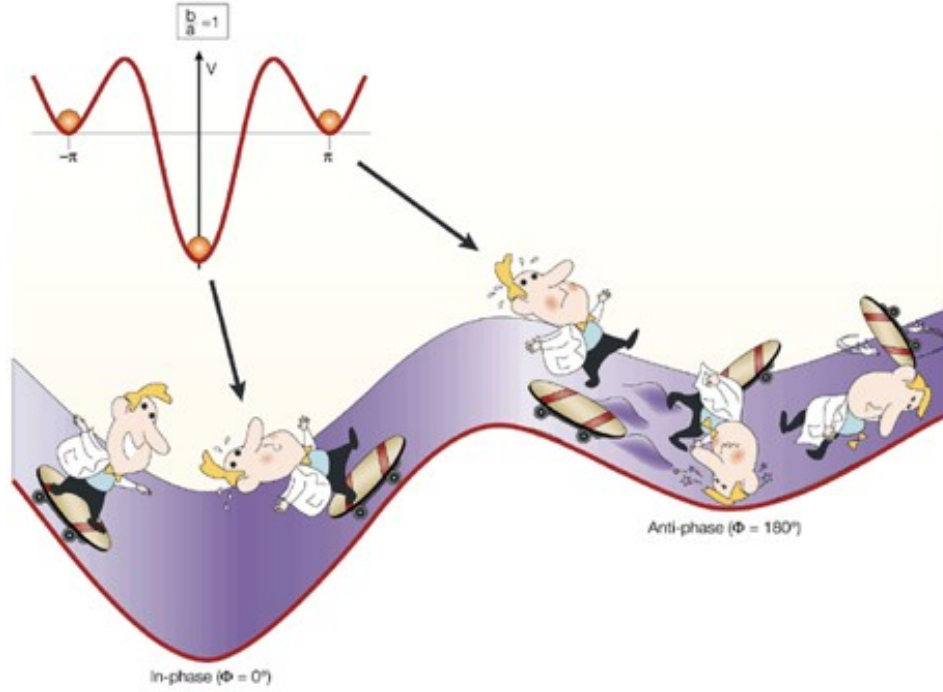
Established paths



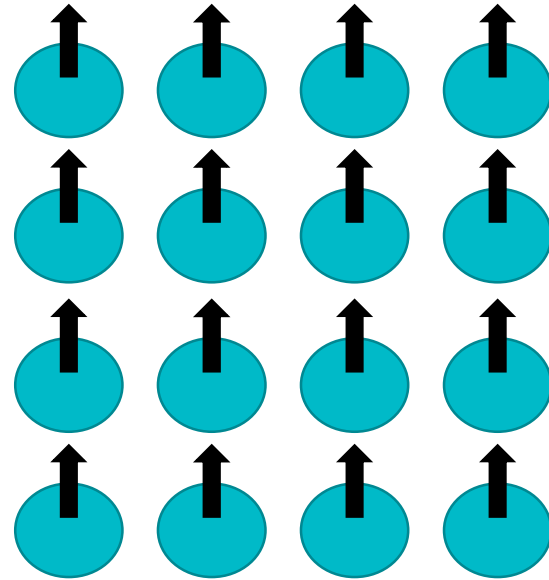
Established paths



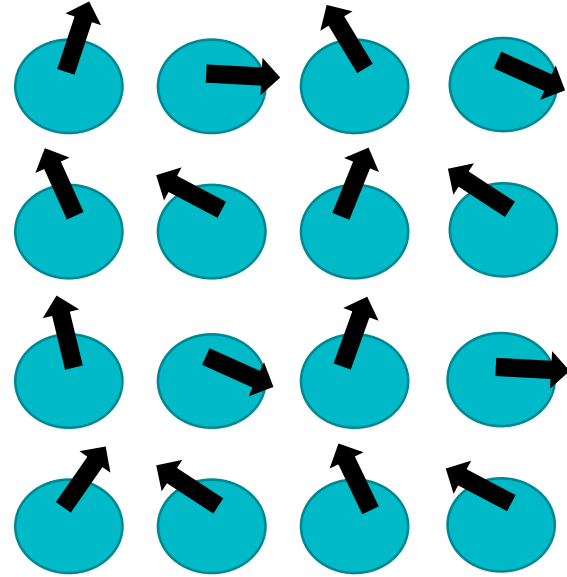
Breaking away



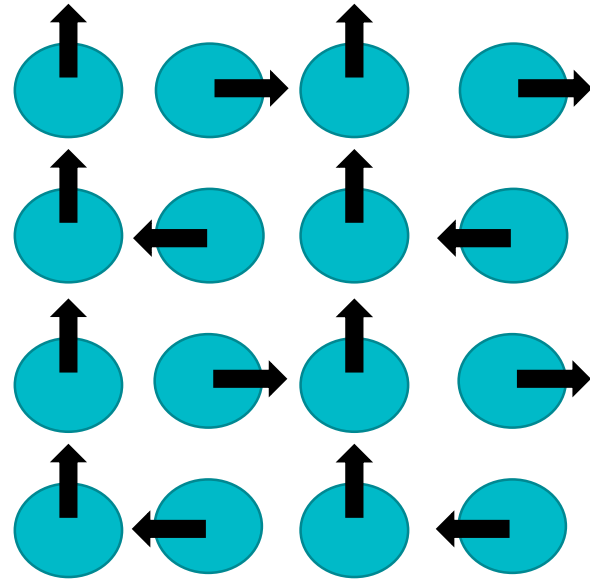
The traps of stability



Conjuring uncertainty



Creative reorganization



Agency & disruption in improvisation

To disrupt familiar paths



Høffding & Satne, 2021;

Ravn & Høffding, 2022

Agency & disruption in improvisation

To disrupt familiar paths

**Let lose
on control**



Høffding & Satne, 2021;

Ravn & Høffding, 2022

Agency & disruption in improvisation

To disrupt familiar paths

**Let lose
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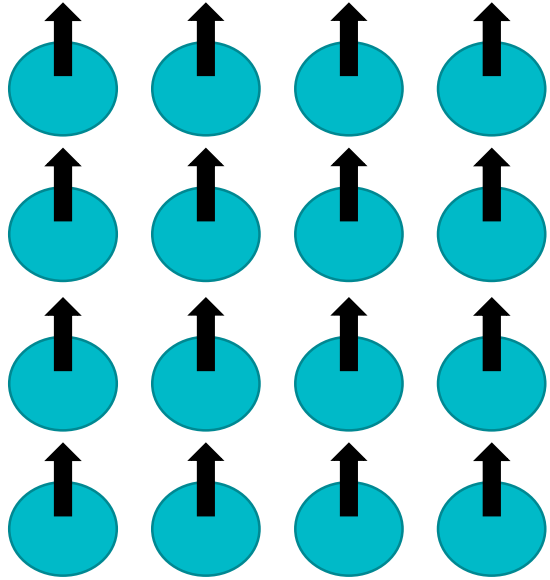
Take it back creatively



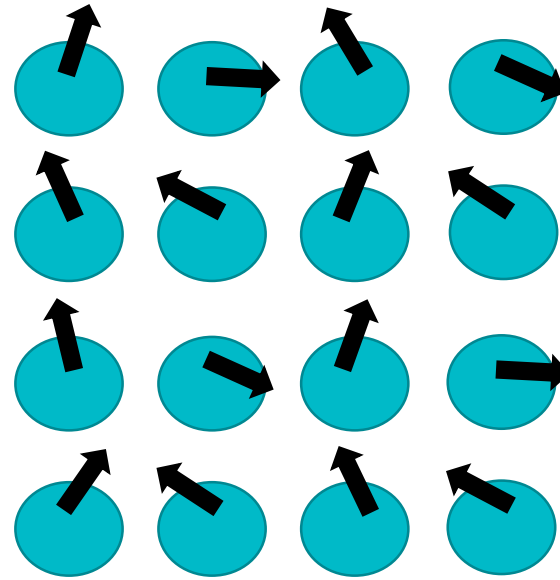
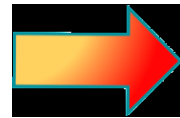
Høffding & Satne, 2021;

Ravn & Høffding, 2022

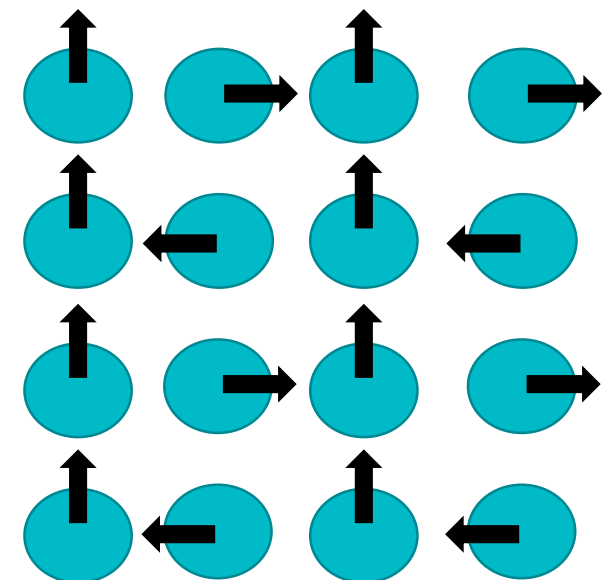
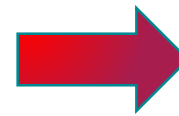
Creative agency



INTERACTION



DISRUPTION



REORGANIZATION

De-sync: Disruption of Synchronization as a Key Factor in Individual and

Collective Creative Processes Laroche, Bachrach & Noy (*accepted*, BMC Neurosciences)

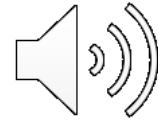
What's the plan ?? No Plan ?! Great plan !! (*Laroche et D'Ausilio, in prep*)

Creativity & learning in Music Improvisation

Kaddouch Music School



Spontaneous, established pattern



Enacting teaching and learning in the interaction process: “Keys” for developing skills in piano lessons through four-hand improvisations

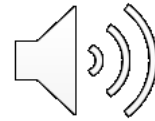
Julien Laroche, Ilan Kaddouch

Spontaneous preferences and core tastes: embodied musical personality and dynamics of interaction in a pedagogical method of improvisation

 Julien Laroche*  Ilan Kaddouch

(2014, 2015)


Stable patterns → disrupting interaction → uncertainty → creative reorganization



Enacting teaching and learning in the interaction process: “Keys” for developing skills in piano lessons through four-hand improvisations

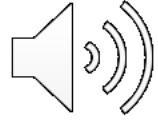
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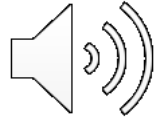
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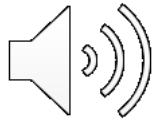
Hindering, uncertainty, creativity



Hindering



Uncertainty



Creativity



Enacting teaching and learning in the interaction process: “Keys” for developing skills in piano lessons through four-hand improvisations

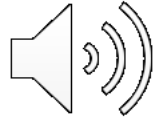
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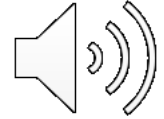
 Julien Laroche*  Ilan Kaddouch

(2014, 2015)

Reconfiguring habits



**Habitual
patterns**



**Reconfigured
habits**



**Enacting teaching
and learning in the
interaction process: “Keys”
for developing skills in piano
lessons through four-hand
improvisations**

Julien Laroche, Ilan Kaddouch

Spontaneous preferences and core tastes: embodied musical personality and dynamics of interaction in a pedagogical method of improvisation

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(2014, 2015)

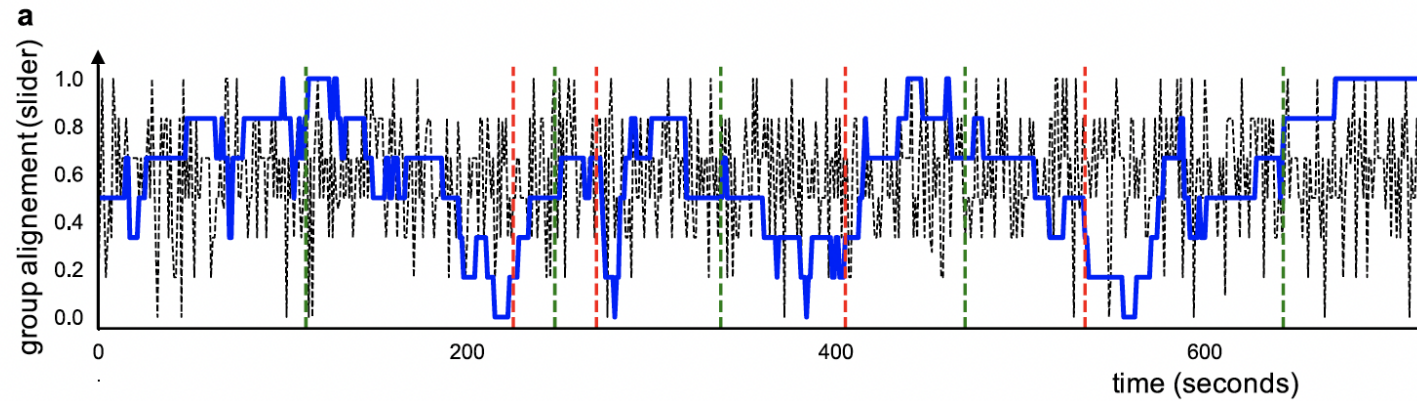
Creativity & the renewable ecology of habits



Problem solving ← **finding** ← **making**



Musical coordination, creative dissensus



(Goupil et al., 2021; Wolfe et al., 2023)

De-sync: Disruption of Synchronization as a Key Factor in Individual and

Collective Creative Processes Laroche, Bachrach & Noy (*accepted*, BMC Neurosciences)

Improvisation: object of study or epistemic model ?



Ilan Kaddouch (Kaddouch School, France)

MUSIC



Asaf Bachrach (ArTec, CNRS, France)

DANCE



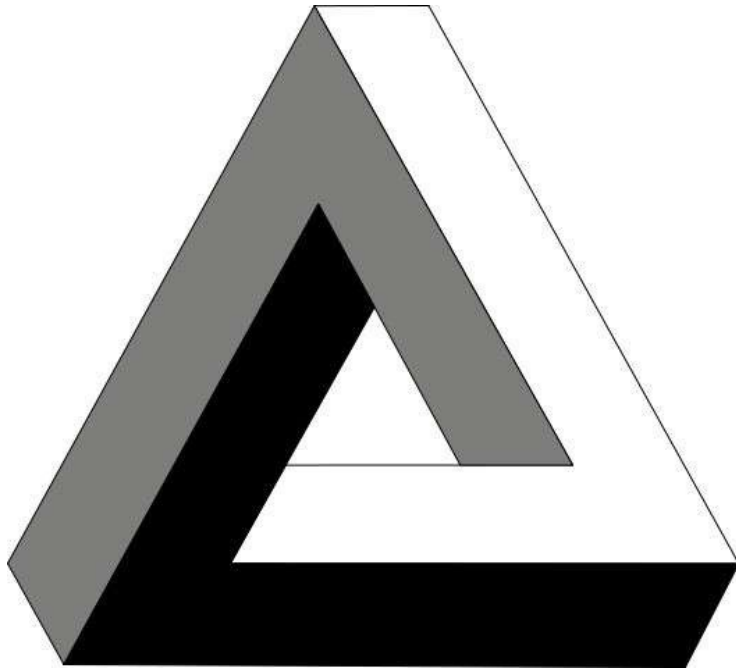
Lior Noy (Ono Academic College, Israel)

THEATER

Shifting perspectives

« **WE** »

Interaction



« **I** »

1st person

pragmatic experience

« **THEY** »

3rd person

observation



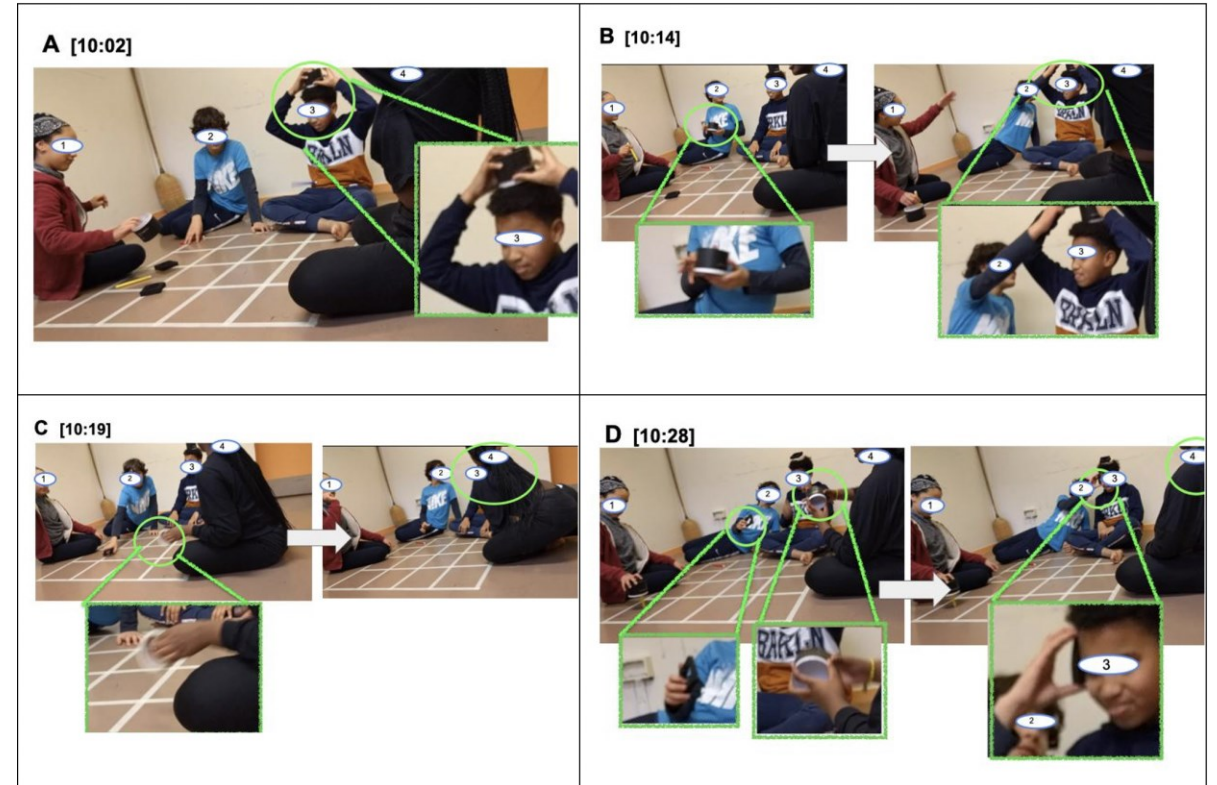
Dancers researching / Researchers dancing

Making sense together: dance improvisation as a framework for a collaborative interdisciplinary learning

Nelson Lisa, Laroche Julien, Figueiredo Nara, Fiadeiro João, Dumit Joe, Bachrach Asaf

(in rejection)

GIGs (group improvisation games)



e.g., J. Fiadeiro « real-time composition » inspired the Grid Game

A distributed model of collective creativity in free play (2022)



Juliette Kalaydjian^{1†}



Julien Laroche^{2††}

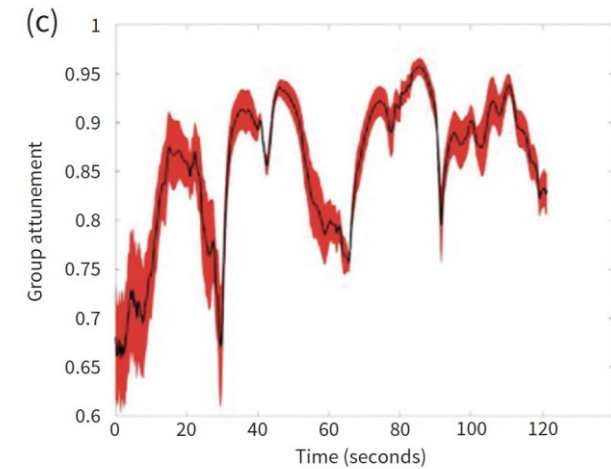
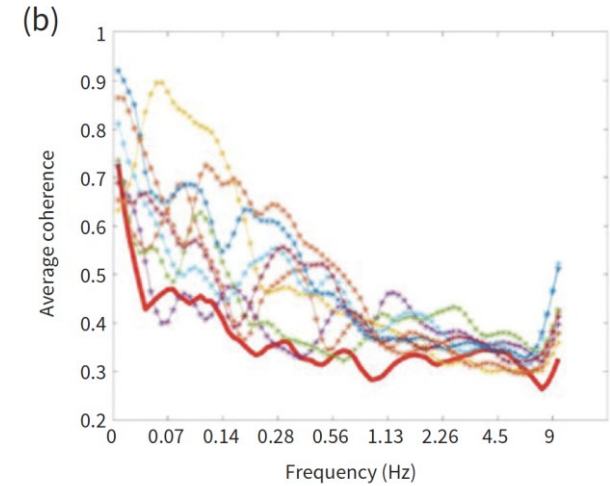
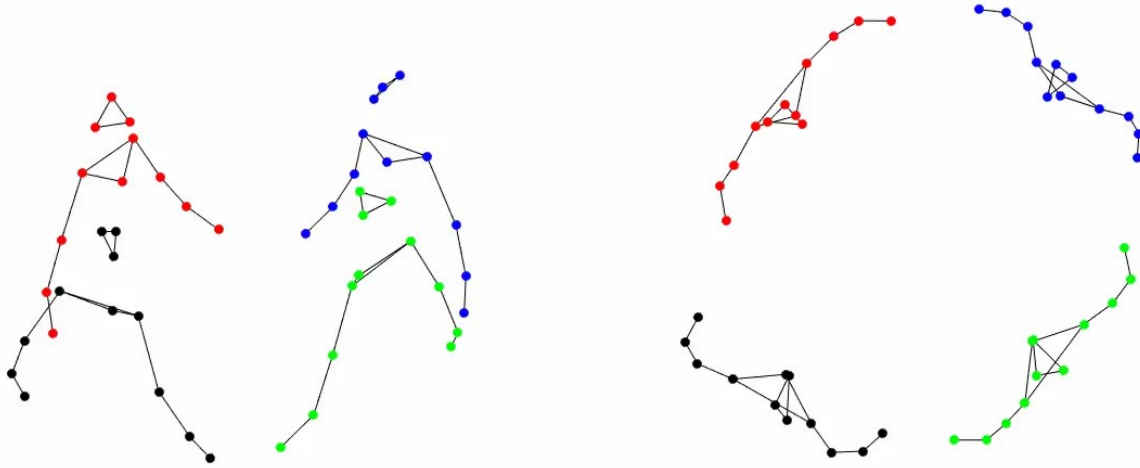


Lior Noy^{3‡}



Asaf Bachrach^{4‡}

Mirror game: sync, exit, re-sync





Coordinated Interpersonal Behaviour in Collective Dance Improvisation: The Aesthetics of Kinaesthetic Togetherness (2018)

Making Time Together: An Exploration of Participatory Time-Making Through Collective Dance Improvisation

Julien Laroche, Tommi Himberg, and Asaf Bachrach

(2023)

Tommi Himberg^{1,2} , Julien Laroche^{2,3}, Romain Bigé^{2,4} , Megan Buchkowski^{1,2,5} and Asaf Bachrach^{2,6,*}

Shared diminished reality



Shared Diminished Reality: A New VR Framework for the Study of Embodied Intersubjectivity

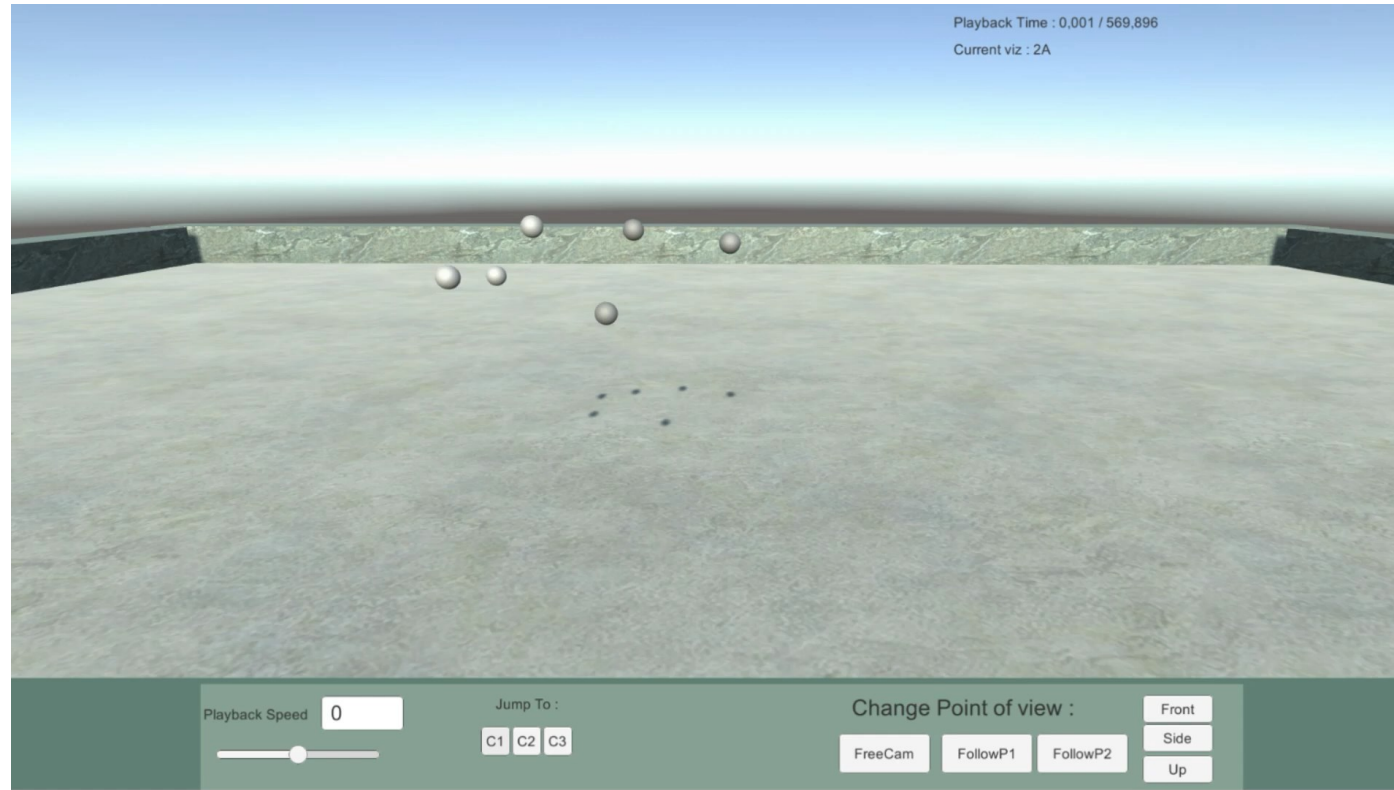
Loup Vuarnesson^{1,2*} Dionysios Zamplaras^{1,3*} Julien Laroche^{4,5} Joseph Dumit⁶ Clint Lutes⁷
Asaf Bachrach^{5,8†} Francois Garnier^{1*}

[Re]moving Bodies – A Shared Diminished Reality Installation for Exploring Relational Movement

Julien Laroche^{1,2*} Loup Vuarnesson^{3,4} Alexandra Endaltseva^{5,6} Joseph Dumit^{7†} Asaf Bachrach²

(2021)

Shared diminished reality



Shared Diminished Reality: A New VR Framework for the Study of Embodied Intersubjectivity

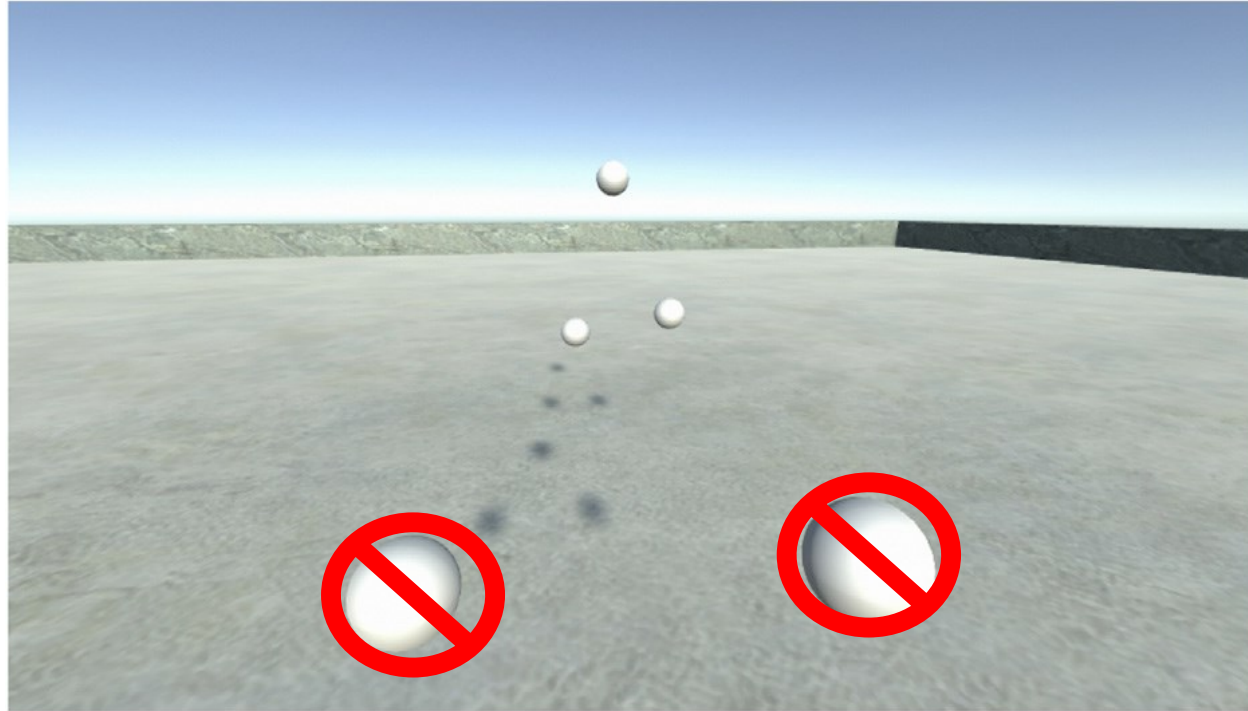
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(2021)






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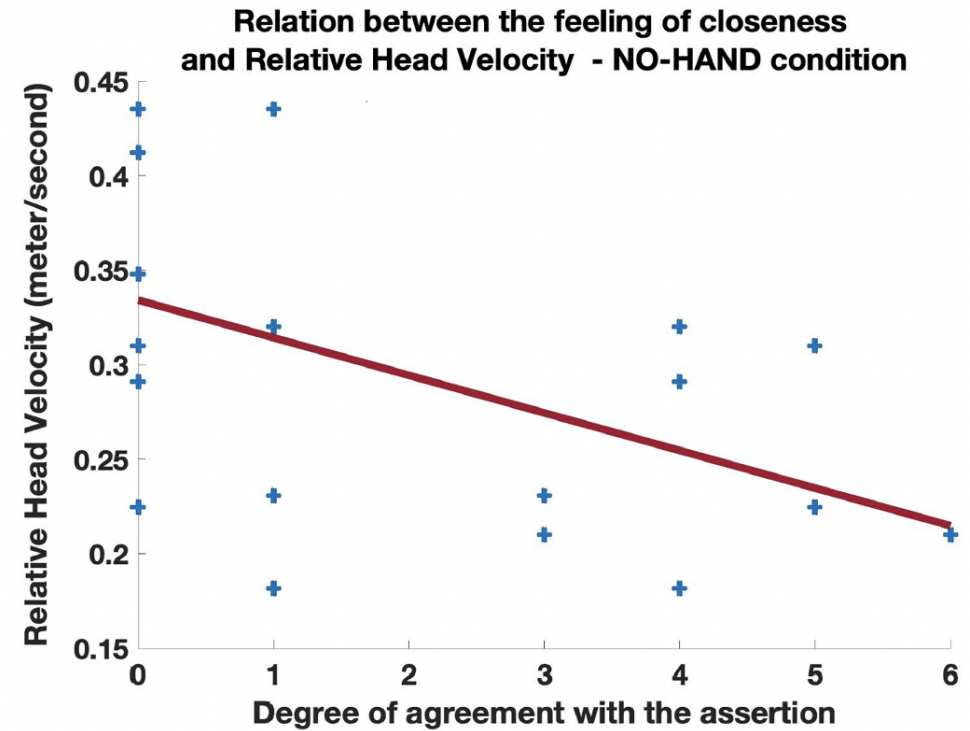
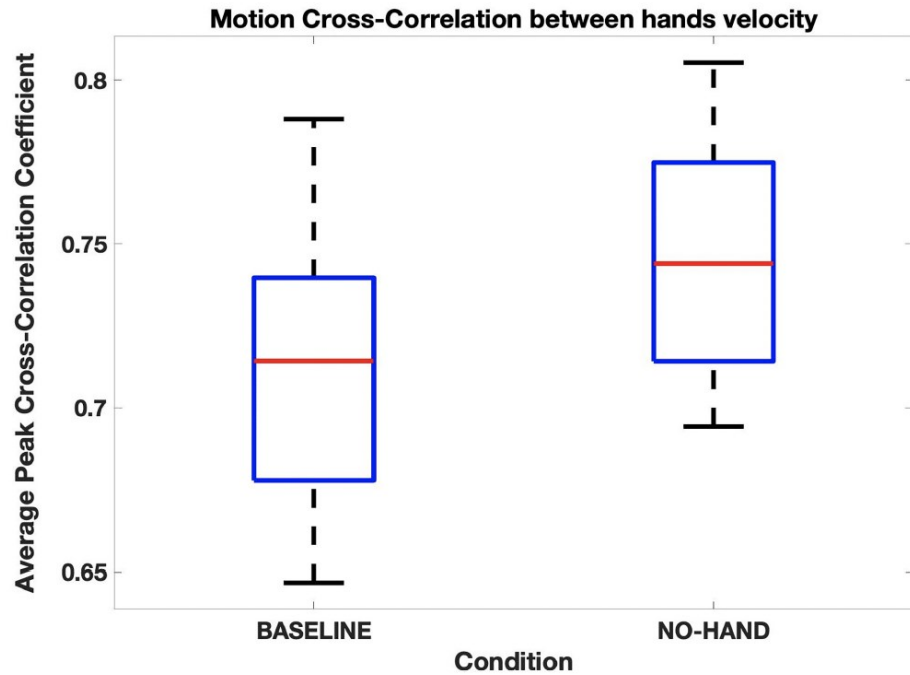
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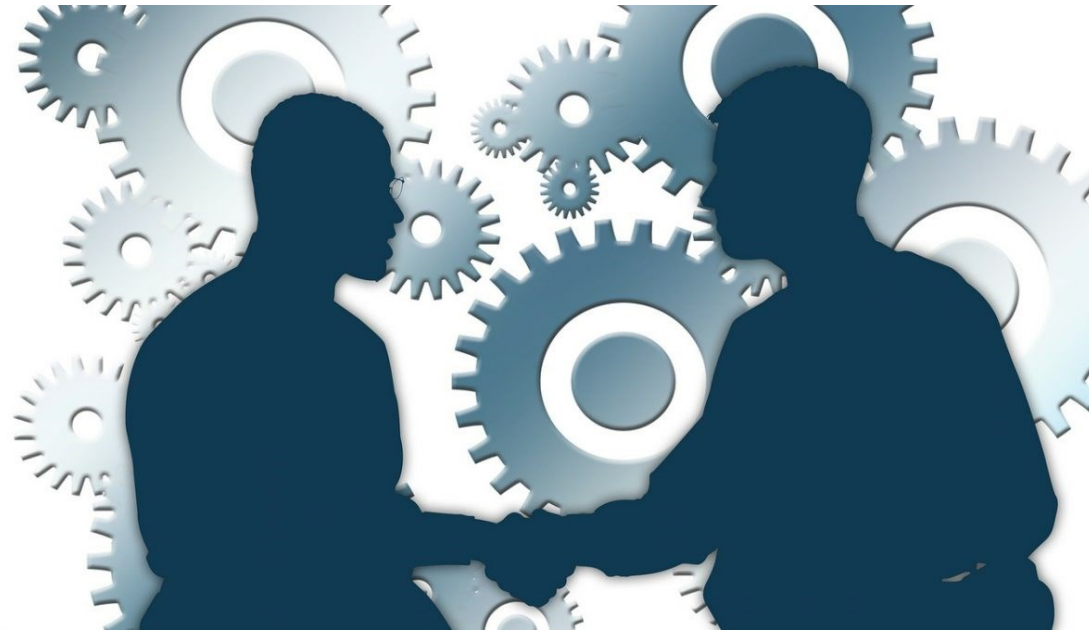
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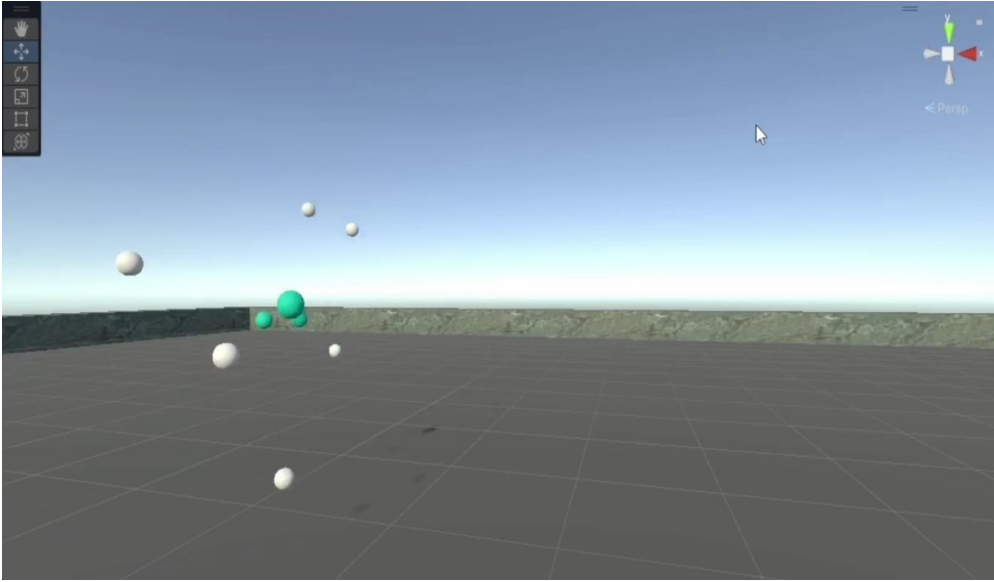
(2021)

Sharing agency (over interactions)



Materializing Interactions

«Le **médian**»



Focusing on the interaction process and the sharing of agency
To study associated experiences & mechanisms of co-regulation

YUMI model

H: blurring the agency we respectively exert and share over the product of our interaction makes us more creative

Collaborative Creativity in Shared Diminished Reality

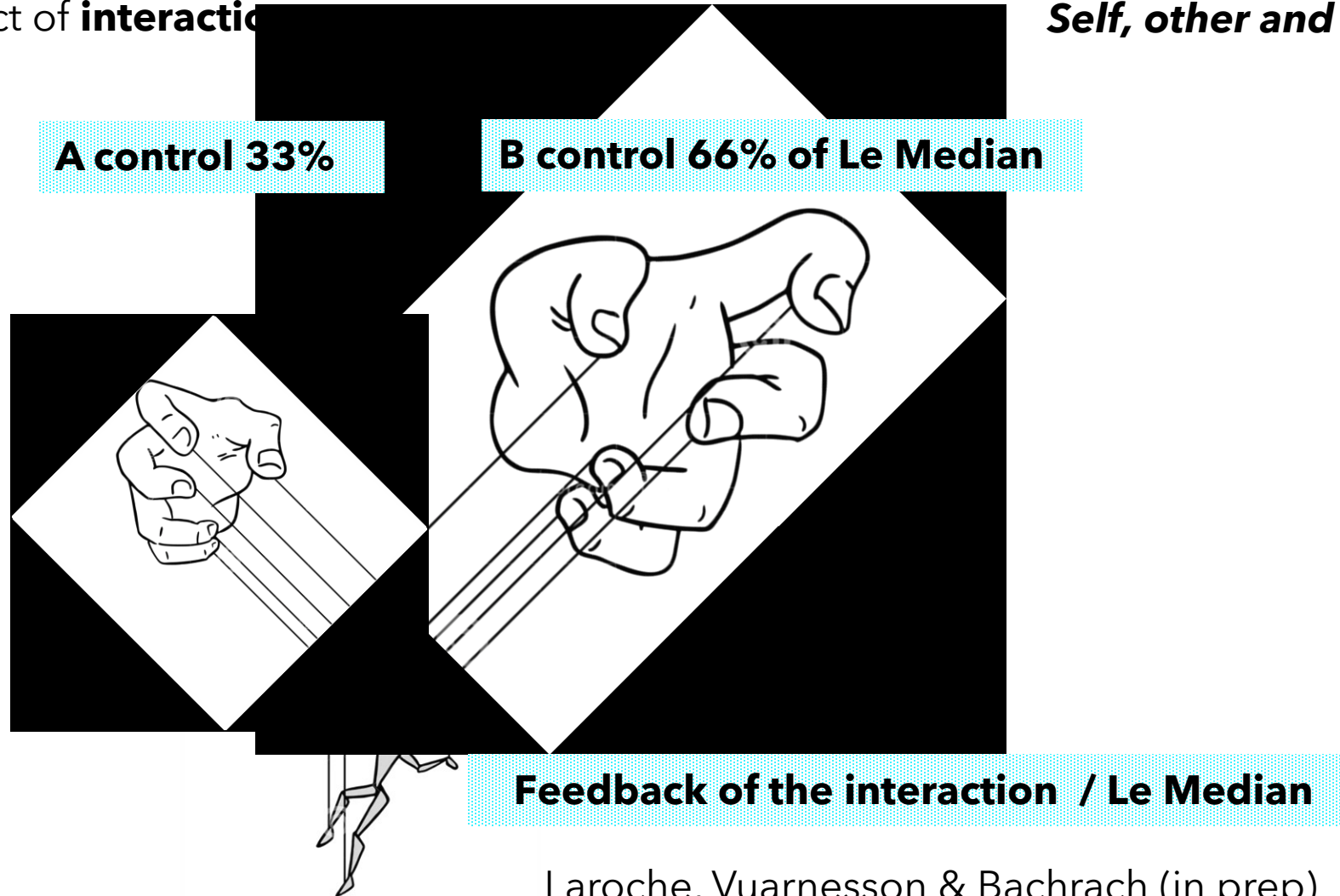
(Vuarnesson, Laroche & Bachrach, *in prep*)

Questioning agency

Varying the **distribution** of objective **control**
over the product of **interaction**

1st & 3rd person perspective

Self, other and shared agency

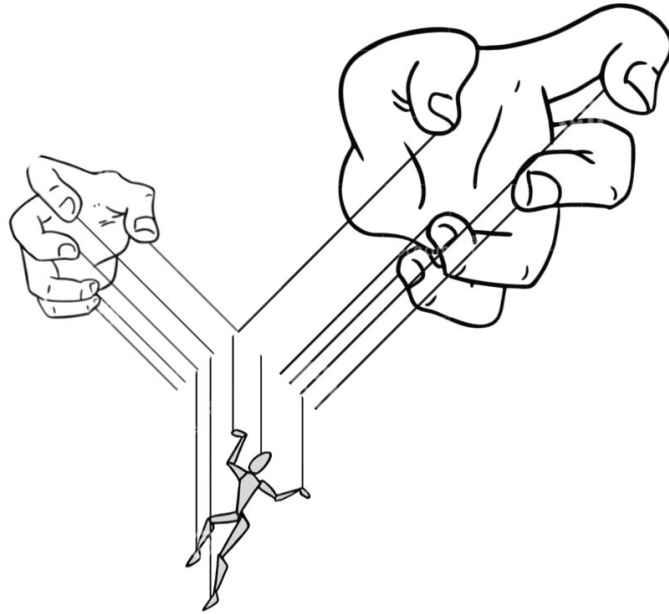


Laroche, Vuarnesson & Bachrach (in prep)

Same vs different perspectives

A (33%)

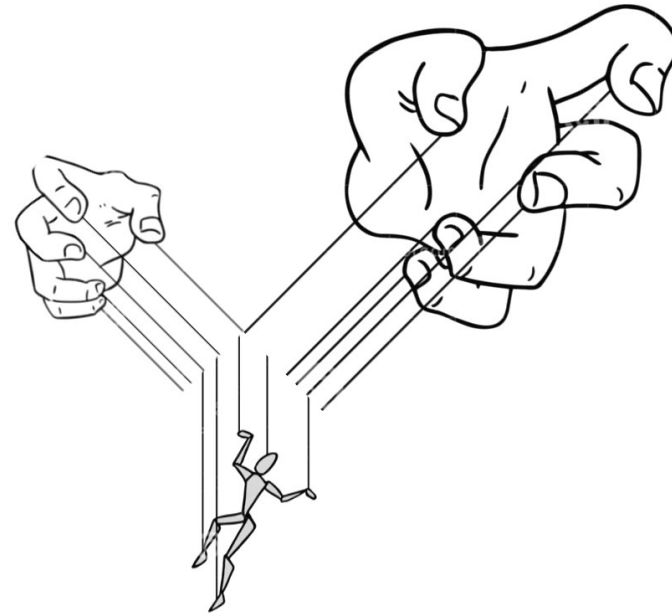
B (66%)



AVATAR perçu par A

A (33%)

B (66%)

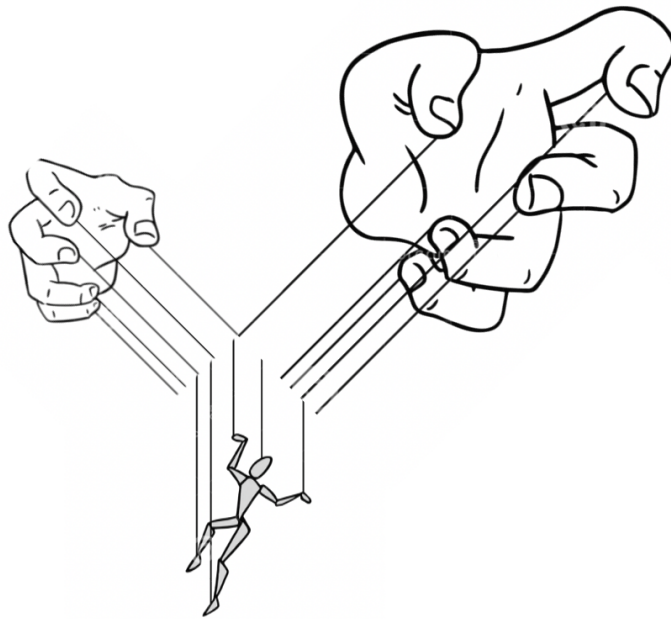


AVATAR perçu par B

Same vs different perspectives

A (33%)

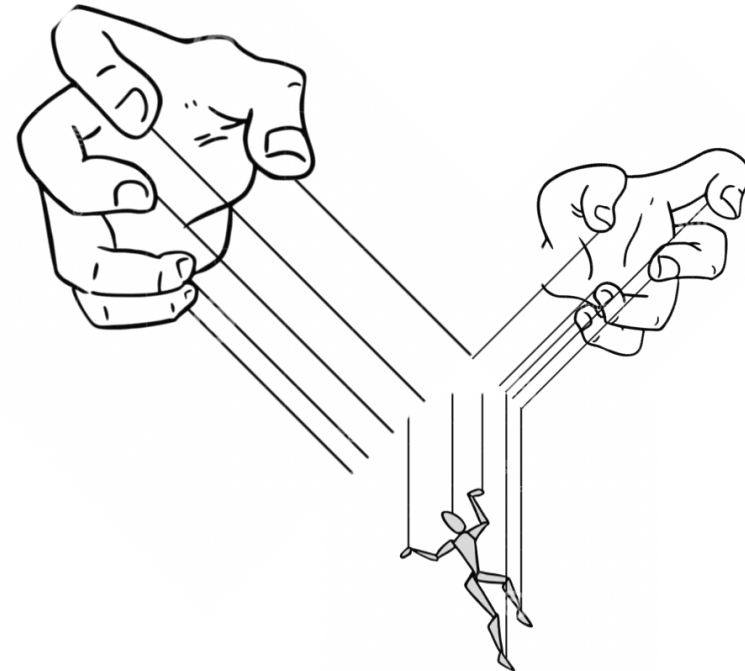
B (66%)



AVATAR perçu par A

A (66%)

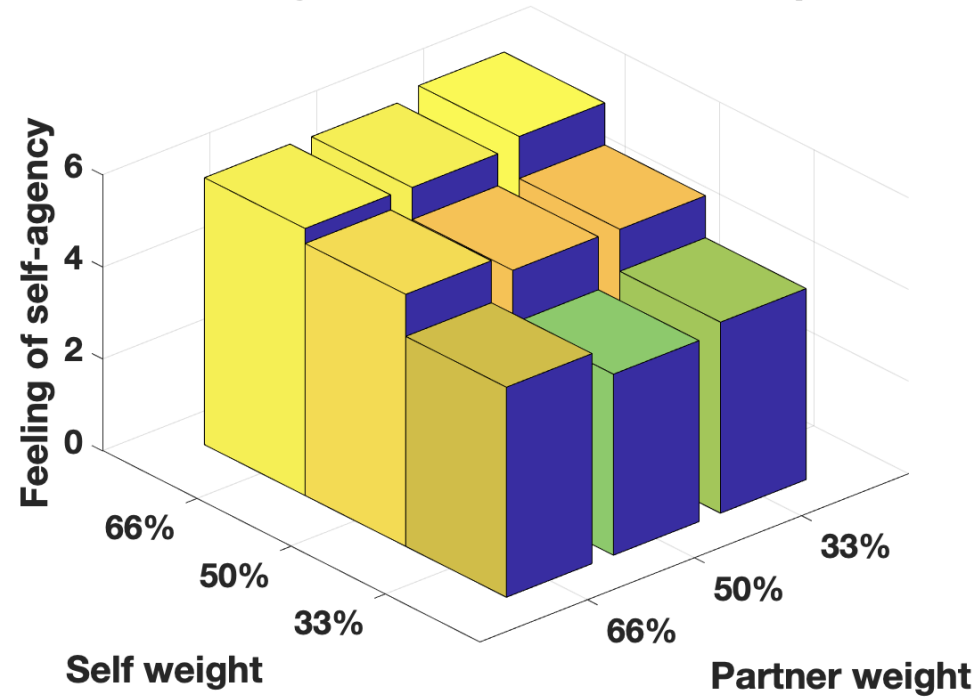
B (33%)



AVATAR perçu par B

Self-agency

Effect of my own movement on the spheres

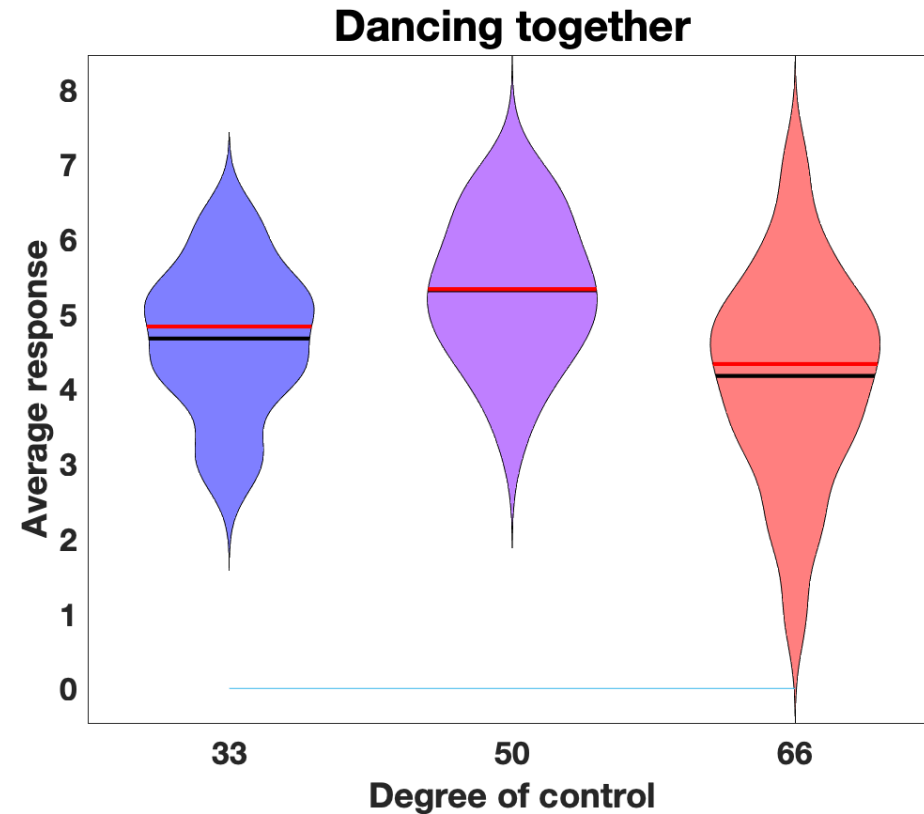


The more control I have, the more I feel my agency over the interaction

BUT

My agency is also enhanced by the control you exert, irrespectively of my perception of that control

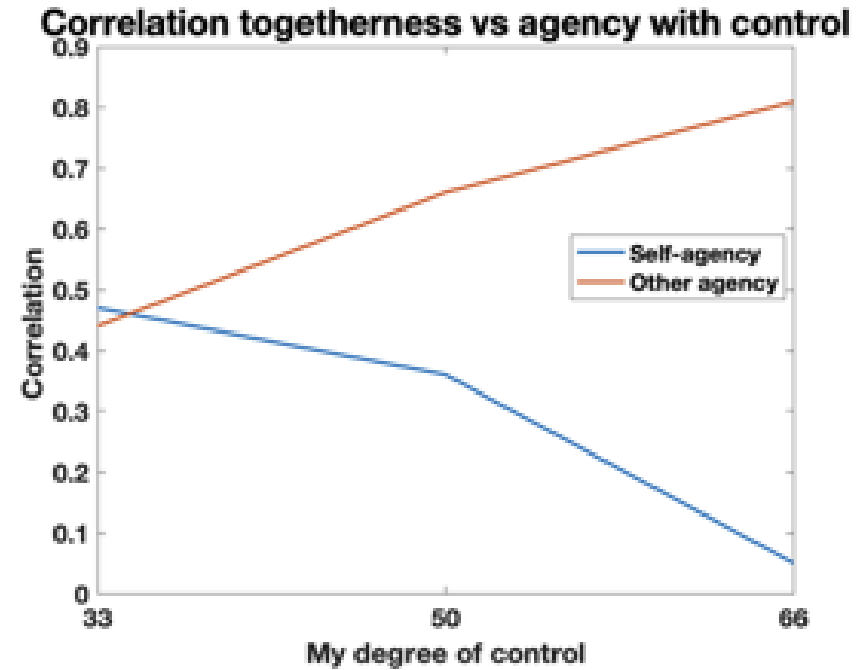
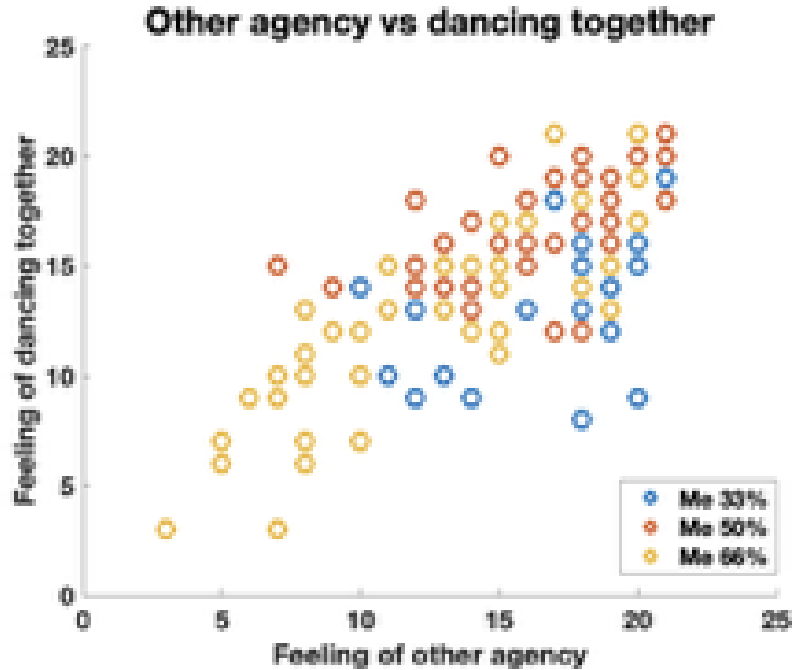
Shared agency / Togetherness



More togetherness when control is equally shared

Less when I have more control than you have

Shared agency & other agency



Feeling your agency matters more than mine to experience agential togetherness

Thanks for syncing, feel free to disrupt